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#### ABSTRACT

This fourth annual review of employed training activities throughout the Federal Service is derived from information provided by agencies in their annual training reports to the Civil Service Commission for fiscal year 1970. Major sections of the report are: (1) Progress Toward Significant Training Goals, (2) Agency Training Activities, (3) Accomplishments Through Training, (4) Activities of the Civil Service Commission, and (5) Statistical Review of Training. Summary data from previous reports are included to make comparisons and show trends. Statistical tables and figures present the data. (JS)



PAMPHLET T-7 March 197!

# EMPLOYEE TRAINING

ED052339

in the Jederal Service

FISCAL YEAR 1970

U.S. CIVIL SERVICE



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# EMPLOYEE TRAINING

in the Jederal Service

FISCAL YEAR 1970

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#### INTRODUCTION

This report provides detailed information about training in the Federal service during fiscal year 1970. It supplements the general summary included as Appendix J, Report on Agency Training Activities, in the Commission's 1970 Annual Report to the President.

This is the fourth consecutive year the Civil Service Commission has prepared a comprehensive annual review of employee training activities throughout the Federal service. The report is derived from information provided by agencies in their annual training reports to the Commission for fiscal year 1970.

The report moves from general goals to specific agency training activity. Section I reports progress made toward some significant training goals that were identified in the fiscal 1969 "Employee Training in the Federal Service" report. Section II includes a review and summary analysis of agency training activities; covering topics such as participation in training, types of training received, man-hours of training provided and expenditures for training. Comparisons are made with previous years. Section III gives examples of training activities which demonstrate ingenuity and resourcefulness in meeting the training needs of agency employees. Section IV reports on training and special activities provided to agencies by the Commission's Bureau of Training and its Regional Training Centers during the past fiscal year. Section V provides a detailed statistical review of training, showing each agency's training activity for fiscal year 1970.



## I. PROGRESS TOWARD SIGNIFICANT TRAINING GOALS

#### A. Opening New Opportunities

One of the keys that will open the doors of opportunity is education and training. The use of this avenue to increased opportunity is particularly important for underprivileged and underutilized employees, and since 1965, progress has been made toward this end. Nevertheless, a gap between promise and fulfillment exists. Therefore, President Nixon's Executive Order 11478 of August 1969 emphasized the need to intensify efforts to provide more developmental opportunities for employees in the lower grades.

The President's directive set in motion new efforts by the Civil Service Commission and agencies to achieve long sought after objectives. Initially, surveys were conducted to reveal where the greatest improvements needed to be made. The surveys showed that the largest percentage of non-professional, minerity group members and women are in General Schedule grades one through seven or the equivalent. Programs, such as, "Upward Mobility of Lower Level Employecs", "Public Service Careers", "Employment of Summer Aids", and "Project 250" have been developed to contribute to the soal of providing "opportunities for all persons with full recognition of their dignity as individuals, so to seek and to achieve their highest potential and productivity in employment situations." These programs are summarized below.

#### Public Service Carcers Program

The administration has established under the direction of the Department of Labor a major new manpower program, the Public Service Careers Program (PSC) designed to significantly increase employment opportunities for disadvantaged persons in public jurisdictions-state and local, as well as Federal. The Federal component of the Public Services Careers Program is being promoted and coordinated by the Civil Service Commission and is being executed by many Federal agencies with their own resources augmented by funds provided by the Labor Department from manpower opportunities. The PSC program is designed to help disadvantaged persons compete on a more equitable basis with others for Federal employment, by providing them with special orientation, counseling, and training, as well as other kinds of services. The purposes of " : program icourage: (1) development of prototype

RIC'ul employment opportunities for mini-

mally skilled persons; (2) the upgrading of lowerlevel Federal employees already on duty; (3) the use of training programs to improve and develop the skills of lower-level employees; (4) an improvement of the personnel services provided for individuals in lower grade Federal positions and (5) restructuring and the development of more flexible career ladders for lower-level Federal employees. As an incentive for agency participation in the PSC program, ceiling exemption is applied to individuals hired through the worker-trainee examination. This exemption is retained by the individual worker-trainee for the twelve month period after his appointment or through the first two promotions, whichever is shorter. If a PSC trainee resigns or is released by his agency, his ceiling exemption reverts to the agency's pool to be applied to another individual nired. A second incentive for participating agencies is the provisions that PSC funds will match up to one-third of the total costs of training and supporting services for new or expanded activities related to entry or upgrading programs. The total program funding for the Federal component for FY 1971 is 8 million gollars. Program proposais are now being received from agencies by the Civil Service Commission. An agency program already approved is the one at the Department of Army's White Sands Missile Range that includes skills training for such positions as Environmental Test Operator Helper, Mechanic Helper, Electrician Helper, Clerk-Typist, Supply Clerk and Accounting Clerk. Also included will be orientation, counseling and advisory services, basic education and supervisory training.

#### Upward Mobility

As another step in meeting the President's objective that "Employees should have the opportunity to the fullest extent practicable to improve their skills so they may qualify for advancement," the Civil Service Commission developed and sent to agency heads on May 7, 1970 a comprehensive (Government-wide) upward mobility plan aimed at helping employees at the lower levels (non-professionals at GS-7 and below or equivalent pay levels) who have the potential and desire to move upward to the full extent of their capabilities. The plan suggests long-range goals for agencies to work toward improving personnel systems, suggests a series of actions for achieving goals, and indicates the support that will be provided by the Commission. The plan calls for agencies to:

· Establish career ladders and avenues for

those occupational fields that have movement.

- Assist employees in the development of career development plans
- Provide counseling and guidance services within and outside of supervisory channels.
- Make more training opportunities available to employees who want and can benefit from ckills development training, basic remedial education, high school equivalency certification and college level courses.
- Develop utilization and placement procedures which assure full use of employee skills and abilities and development of potential.
- Establishing mechanisms for communicating meaningful and realistic information about programs and opportunities to employees.

In support of the upward mobility plan, the Commission will develop model career systems in selected occupations, review qualification standards to remove unnecessary barriers to upward mobility, carry out a series of on-site job restructuring demonstration projects to create "bridge" positions between jobs requiring minimal skills and skilled jobs, and prepare selected employees for the "bridge" and higher level jobs. Provide agencies with model education and training systems geared to the needs of lower level employees and provide interagency training courses for supervisors of low skilled employees, career counselors, training officers and employees in communication, clerical and ADP skills. The Commission will also evaluate program effectiveness and report progress and development to the President. Agencies have already begun to develop agency equal employment opportunity action plans which include upward mobility plans.

#### Summer Aids

In a further effort to assist disadvantaged persons of all ages, each summer Federal agencies are encouraged to employ as Summer Aids youths 16 through 21 years of age who meet the criteria for economic or educational need. Although the initial thrust of the program was to provide routine jobs requiring no specific skills, the 1969 campaign emphasized the need to provide productive work and training experiences for these young people. To assist agencies in meeting this expanded purpose, the Civil Service Commission developed and issued Utilization of Summer Aids

\*Summary of the 1970 Program and Planning rde for Summer 1970. The bulletin was de-

signed to record agencies' past experiences and to provide information that would be useful in developing the 1970 program. Included in this bulletin was a bibliography of films and publications which agencies have used successfully in past years. For Washington area program coordinators, the Commission sponsored two workshops designed to assist them with specific information about jobs, awards, training activities, supervisory training and special activities. The Commission's Central Office developed a job kit which provided educational and vocational counselors with specific information about positions with the Federal Government in the Washington area, especially for youth.

#### Project 250

An experimental program, "Project 250" was a Federal interagency manpower program designed to provide gainful employment opportunities for 250 "hard core" disadvantaged young people in the Wasnington, D.C. area. It was funded by the U.S. Department of Labor and was developed and administered by the U.S. Civil Service Commission. Nineteen Federal agencies participated. The results of the program are now available. The program was successful in creating 250 job opportunities for disadvantaged youth in the Washington, D.C. area. Of the 250 trainees who entered Project 250, 130 became career conditional employees and were on the job as of June 30, 1970. Many of the trainces who dropped from the program were better prepared to fend for themselves in the job market than they were when they entered the project. A preliminary survey of Project 250 dropouts showed that approximately 55% were either back in school or employed in various eccupations in the metropolitan area. Six percent of the dropouts were serving on active duty in the Armed Forces.

The Project 250 c. perience was documented in the Commission's Final Report published in October 1970. As a suppelment to this report, the Bureau of Training has developed a slide sound presentation outlining the 250 story. These documents can be shared with others who may have an interest in manpower training programs.

# B. Preparing New Supervisors for Their Responsibilities

It has long been an accepted fact that a knowledgeable and skillful supervisor is the hub of an effective and efficient organization. A great deal of attention has been given to establishing improved criteria for the selection of persons with

supervisory abilities and potential. The same concern is now being given to the preparation of new supervisors to assume their responsibilities by requiring that all new first-level supervisors be trained either before or soon after assuming their duties. Appendix A to Federal Personnel Manual Chapter 410, outlines the required training for supervisors appointed after June 30, 1969.

Since minimum standards for training have been set, agencies have been examining and revising their previously developed courses and programs to meet those standards.

Of the 18,125 first-line supervisors appointed after June 30, 1969 as reported by 48 agencies, 11, 827 or about 67% received at least forty hours of training during fiscal year 1970. A detailed explanation is made in Section III of this report.

#### C. Developing Executive Skills

Present and past administrations have strongly endorsed training programs for the development of Federal Executives (GS 16 and above). In the words of Executive Order 11315, "The training program shall include the establishment of special training and educational facilities, and provide for the relevant use of outside training facilities." Since the issuance of this Executive Order, Federal agencies have developed and provided training programs for their executives, one of which is the Federal Executive Institute.

The Federal Executive Institute, which became operational October 1968 has completed its second full year of operation. The Institute is designed to serve the training and development requirements of employees in positions at grades GS-16 and above, or equivalent in other Federal pay systems.

The Chairman of the U.S. Civil Service Commission, Robert E. Hampton, commissioned the National Academy of Public Administration to prepare an evaluation of the Federal Executive Institute. The evaluation will be based on an investigation of the Institute's objectives, organization, and effectiveness. Academy members who are serving on the evaluation panel are:

Frederic N. Cleaveland, Director, Education Program, National Academy of Public Administration

Thomas W. Fletcher, City Manager, San Jose, California

Robert F. Froehlke, Assistant Secretary for Administration, Department of Defense

Bertrand Harding, Associate Administrator for Manpower, Federal Aviation Administration

Mark E. Keane, Executive Director, International City Management Association

Ronald B. Lee, Assistant Postmaster General, Bureau of Planning and Marketing

John D. Millett, Chancelllor, Chio Board of Regents

Elmer B. Staats, Comptroller General of the United States

George A. Graham, Executive Director, National Academy of Public Administration (ex officio panel member)

The Final report will be submitted by the Academy to the Commission in early 1971.



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#### H. AGENCY TRAINING ACTIVITIES

Section II summarizes and analyzes statistical data reported by 58 Federal agencies on fiscal year 1970 training activities. It also includes summary data from previous reports to make comparisons and show trends.

The populations used in this report consist of full-time employees (including foreign nationals) on the rolls of each reporting agency as of October 31 for each fiscal year presented. As in the past annual training reports, each instance of training reported by agencies was counted separately; thus, 'he total number of instances of training is somewhat greater than the total number of employees trained.

#### A. SUMMARY OF FINDINGS

#### 1. Highlights of 1970

#### Overall

Training data for fiscal year 1970 outwardly reflects a climate of stability in the Federal community. Instances of participation (and the Federal population) increased less than one percent between fiscal years 1969 and 1970. However, agencies reported a 4.7 percent decrease in participant man-hours between those years—a net difference of over 2.5 million man-hours.

#### Type of Training

Although participation data was almost the same overall for fiscal years 1969 and 1970, significant fluctuations did occur between those years in types of training, as can be seen from the following:

- Professional, Scientific, and Engineering training decreased by 10.6 percent.
- Supervisory and Management training increased 43.4 percent.
- All remaining fraining (except Technical training which experienced little change) decreased 17.7 percent.

#### Level of Employee

- Lower-level employees (GS 1-8 and Wage System) received less training than in fiscal 1969.
- Higher-level employees (GS 9-18) received more training than in fiscal 1969.

#### Ser

• Although only 25 percent of fiscal 1970 trainees were women, the training of men increased 7.4 percent over fiscal

1969 (while the training of male employees showed a slight decrease).

#### Supervisory Training

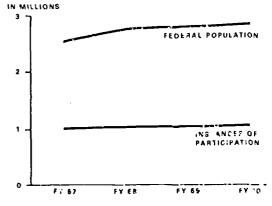
- Forty-seven agencie; reported that over 65
  percent of all new first-level supervisors received at least 40 hours of supervisory and
  management training in fiscal 1970.
- Forty-three agencies reported training 72 percent of their first-level supervisors appointed before fiscal 1969.

#### Custs

- The total costs of training (excluding trainee salaries) for fiscal year 1970 was over 187 million dollars.
- Non-Government training expenditures (for tuition and fees, transportation and per diem) decreased nearly 1.1 million dollars between fiscal years 1969 and 1970.

#### 2. Trends

# TRAINING PARTICIPANTS COMPARED TO FEDERAL POPULATION, FY 67-70



Statistical data shows that training participation has not kept pace with the Federal population growth between fiscal years 1967 and 1970. During this period, training participation in the Federal service grew by 6.8 percent (or 68.873 instances), while the Federal population increased by 246,043 employees (or 9.6 percent). The following changes in participation and population by pay systems between fiscal 1967 and 1970 were noted:

 General Schedule training participation grew by £1,925 instances (or 3.7 percent), while the population increased 1 / 149,350 employees (or 4.6 percent);

- Wage Systems training participation decreased by 61,000 instances (or 30.4 percent), while the workforce increased by 15.7 percent (or 72,047 employees);
- Postal Field Service Training participation increased by 94,361 instances (or 126 percent), as compared with a 10 6 percent (or 62,952 employees) increase in population; and
- "Other" pay system training participation grew by 21.0 percent (or 13,293 instances), while the population increased by 154,263 employees (or 29.4 percent).

Because pay system breakouts were not made in fiscal 1967, the following analysis will be made between fiscal years 1968 and 1970:

- Although training participation by General Schedule employees grew 28,987 instances (or 4.4 percent) during this period, this growth did not occur equally among all employment groups. Training participation for employees within GS grades 1-4 fell by 12.7 percent, a net decrease of 16,580 instances of participation. For GS grades 5-8, training participation decreased by 2 percent (or 3,528 instances). On the other hand, participation increased by 13.5 percent (or 36,075 instances) for employees in GS grades 9-12, 15.3 percent (or 12,736 instances) for employees in GS grades 13-15, and 12.9 percent (or 284 instances) for employees within GS grades 16-18.
- The number of Wage System employ, a trained decreased by 18.9 percent, a net decrease of 32,510 instances of participation. Wage System non-supervisors accounted for 97 percent of the total decrease in participation.
- In general training for kwer-level employees is decreasing, while training for middle and upper-level employees is increasing. Army, Treasury and GSA were the only agencies who gave more training to their Wage System employees in fiscal 1970 than in fiscal 1968.

The following changes have occurred between fiscal years 1967 and 1970 in participation of training by type of course.

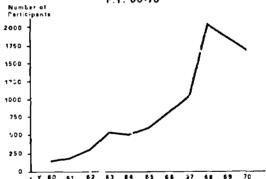
· Nearly eleven percent fewer employees at-

tended formal classroom training in the Professional, Scientific and Engineering training category than in fiscal 1969, but this category continues to show the greatest proportonate growth—nearly 52 percent—between fiscal years 1967 and 1970.

 Although Supervisory and Management training experienced a steady decline between fiscal years 1967 and 1969, summary data for fiscal year 1970 shows a 44 percent increase between fiscal years 1969 and 1970.

After growing steadily since 1960, the use of long-term training has begun to level off and even, perhaps, to decline. The following chart illustrates this fact:

Figure 2
LONG-TERM TRAINING PARTICIPANTS
F.Y. 60-70



While training for all grade groups has grown slightly during this period, this growth pattern has only occurred in a few individual agencies. Over the past three years, gross figures show considerable flux and shifting patterns, with a wide variety of trends.

#### 3. Comparisons of Participation

This fiscal year, for the first time, agencies were requested to report participant man-hours by type of training, internal training costs (excluding participant salaries) and data about the training of first-level supervisors. This data along with agency populations permits a number of comparisons to be made. For example, the distribution of instances of participation among the four types of training occurred according to the following table:

#### Table 1

#### TRAINING BY TYPE--FY 70

Туре	Percentage of Total Training Participants	
Professional, Scientific, and Engineering	i)	24
Technical	38	46
Supervisory and Management	23	15
Other	, 24	15
		<del></del>
TOTA	LS 100	100

Compared to other groups, employees in general schedule grades nine through twelve spent more time attending training courses in proportion to the number of hours they worked during the year. Employees in grades one through four spent t<sup>1</sup>? least, Similarly, mid-level employees contributed

the greatest number of instances of training participation proportionate to their population compared to other grade groupings.

Employees in grades one through four contributed the fewest number of instances of training participation, as the following table shows:

Table 2

#### TRAINING RATIOS BY GS GRADE LEVEL

GS Grade Level	Training Man-Hour Ratio ! (In Percents)	Training Participation Ratio 2 (In Percents)
GS 1-4	0.6	35
GS 5-8	1,1	46
GS 9-12,	1.9	69
GS 13-15	i,7	60
GS 16-18 , , ,	0.8	51

<sup>1</sup> Training Man-Hours: Man-Hours Worked

The amount of time which employees spent in training during the course of fiscal year 1970 varied widely among grade groups, although on the average, none spent more than a week:

Table 3

# AVERAGE TIME SPENT BY GS EMPLOYEES IN TRAINING - FY 70

GS Grade Group	Time Spent in Training
GS 1-4	10 Hours (1 Day, 2 Hours)
GS 5-8	20 Hours (2 Days, 4 Hours)
GS 9-12	321' Hours (1 Days, 1' Hour)
GS 13-15	31 Hours (3 Days, 7 Hours)
GS 16-18	14' Hours (1 Day, 6' Hours)

Comparing participation by agency and fiscal years shows some marked fluctuations among agencies and between years 1967 through 1970;

on following page)

<sup>&</sup>lt;sup>2</sup> Training Participants: Grade Level Population

Table 4

PARTICIPATION BY AGENCY AND FISCAL YEAR

		}			% CHANGE	% CHANGE
AGENCY	FY 1967	FY 1968_	FY 1969 _	FY 1970	BETWEEN FY 69-70	BETWEEN FY 67-70
TOTAL	1008780	1034793	1076169	1077653	+ .1%	+ 6.8
DEFENSE	5 27 304	521510	. 18 <b>45 i</b>	460923	-11.1	~ 12.58
ARMY NAVY A F DSA OTHER DEFENSE	( 204599) ( 140876) ( 145069) ( 25998) ( 10762)	( 172773) ( 172821) ( 122688) ( 29495) ( 23733)	( 192603) ( 163372) ( 112500) ( 29640) ( 20036)	( 175164) ( 136675) ( 104059) ( 26994) ( 18031)	(-9.1) (-16.3) (-7.7) (-8.9) (-10.0)	(~ 14.4) ~ 3.0) (~ 28.3) (+ 3.8) (+ 67.5)
POST OFFICE	75323	92499	144198	169684	+17.7	+ 125.3
TREAS····	66231	38813	73465	71291	- 3.0	+ 7.6
AGRIC	57996	629>5	66730	83438	+25.0	+ 43.9
V A	40189	38605	45338	41785	- 7.8	+ 4.0
INTERIOR	48327	47168	43060	36142	-16.1	- 25.2
DHEW	37955	72553	35760	41456	+15.9	+ 9.2
TRANS	36053	33107	23931	32864	+37.3	- 8.8
NASA	32629	23192	21635	23217	+ 7.3	- 28.8
D C GOVΓ	8322	16807	16454	21493	+30.6	+ 158.3
JUSTICE	13327	15324	15914	21048	+32.3	+ 57.9
COMMERCE	9974	11277	14601	15680	+ 7.4	+ 57.2
GSA · · · · · · · · · · · · · · · · · · ·	8216	12409	11828	17848	+ ~.9	<u>+</u> 117.2
PANAMA CANAL	12112	7868	6472	5493	-15.0	- 54.6
LABOR	4 <b>5</b> 90	8858	6006	6628	+10.4	+ 44.4
SEL SVC	1651	3977	5707	4461	-21.8	+ 170,2
STATE	2694	1566	5271	3296	-37.5	+ 22.3
HUD	431 <b>I</b>	8311	3400	3629	+ 6.7	- 15.8
AEC	948 <b>5</b>	3673	3387	2904	-14.3	- 69.4
SM BUS	4051	2970	2420	1816	-25.0	+ 55.2
GAO	1281	2374	2165	2031	- 6.2	+ 58.5
LIB OF CONGRESS	504	756	935	1105	+18.2	+ 119.2
csc	1352	987	1084	1770	+63.3	+ 30.9
ALL OTHER*	4135	6854	7618	7646	+ .4	+ 84.9 ———

<sup>\* 33</sup> Other agencies, each reporting fewer than 1,000 participants in FY 70



:12

#### B. Training by Type

In the subject matter categories, 15 percent took their classroom training in the Medical, Scientific, Engineering, Legal and related fields; 38 percent attended *Technical* programs; 23 percer were trained in *Administration*, *Manager* and *Supervision* programs; and 24 percent 1 k courses in the *Other* categories.

Table 5 PARTICIPATION BY TYPE AND SOURCE OF TRAINING

				Non-Go	vernment
	<u>Total</u>	Internal	Interagency	Short-Term	Long-Term
TOTAL.	1,077,653	828,289	79,914	167,755	1,665
Professional, Scientific od Engineering	164,451	96.663	7,959	58,506	1,323
Technical	168, 160	330,729	23,348	51,296	87
Supervisory and Wenagement	242,171	183,299	30,861	27,762	249
Other	262,571	217,598	17,776	27.191	6
					,

Professional, Scientific and Engineering

Training for medical, scientific, engineering, legal and other professions includes courses designed to keep these personnel abreast of technological advances and to impart new knowledges in their specialized fields.

Summary data shows that nearly 11 percent fewer employees attended formal classroom training in this category than in fiscal 1969. This decrease could be attributed to changes in program emphasis by individual agencies in the scientific and engineering areas.

Although training decreased in this subject matter area, it still represents 15 percent of the total Federal participation and 24 percent of the total participant man-hours for fiscal 1970. This type of training continues to show the greatest proportionate growth—nearly 52 percent—between FY 67 and FY 70. Non-Government training was the most used source for this type of training, as over one-half of the total non-Government man-hours were devoted to this training category.

Of the 164,451 participants who received this type of training, 79 percent were men and 21 percent were women. A review of those positions that fall within the professional, scientific, and engineering occupational groupings show that 84 were men and 16 percent women. What to be a disproportionate ratio of men to

women was not a result of prejudicial selection process, but rather a reflection of the employment picture. Summary data shows that women spent proportionately more time in the classroom than did their male colleagues.

#### Technical Training

Technical training includes courses designed to enhance the skills required to perform the tasks or operations of a job. Into this training category falls specialized "how-to" courses in fields such as crafts and trades, position classification, procurement analysis, computer programming, claims examining, etc.

Technical training continues to be the most used type of training. Statistical data shows 408.460 instances of participation (or 38 percent of the total participants and 46 percent of the total participant, man-hours) were spent in technical training in fiscal year 1970.

Federal employees spend more time in the formal classroom in technical training than the other three types. One-third of the female participants were given technical training, and on the average they spent 45 hours in the classroom. The percent of men (39%) and women (34%) trained in the technical training category remains relatively unchanged between fiscal years 1969 and 1970.

In fiscal year 1970, 7,676 or (49 percent) more participants received technical training

through interagency sources than in fiscal year 1969, while non-Governme: \$\(\) (long-term) training decreased 33.1 percent. Both internal and non-Government (short-term) training sources showed slight decreases during fiscal year 1970.

#### Supervisory and Management

Supervisory and management training includes courses designed to enhance supervisory, managerial, administrative or executive skills, knowledge and abilities. This type of training includes training in such fields as public administration, political science, and business administration.

The most dramatic increase in training for fiscal 1970 occurred in this type of training. The mandatory required minimum standards for new supervisors appointed after June 30, 1969 (as outlined in Appendix A to FPM Chapter 410) were responsible for the increases reported in this type of training. (First-line supervisors are discussed in more detail later in this section.)

Although, supervisory and management training experienced a steady decline between fiscal years 1967 and 1969, summary data for fiscal 1970 shows 73,595 more instances of participation or a 44 percent increase between fiscal years 1969 and 1970. The largest percentage of change between fiscal years 1969 and 1970 occurred in non-Government (long-term) training. However, internal training showed a net increase of 53,012 instances of participation over fiscal year 1969 and continues to be the most used source of training for satisfying agencies needs in this category.

Supervisory and management training accounts for 23 percent of the total participation, but only 15 percent of the total participant mannours. For this type of training, agencies reported

70 percent and 40 percent increases in participation for women and men respectively between fiscal years 1969 and 1970. Both men and women received proportionately equal amounts of training relative to their populations.

#### Other Training

Other training includes programs not appropriately categorized in the preceding training categories, such as:

Apprentice Programs
Clerical and Office Skills
Consumer Education
Fire Prevention
First Aid
Languages
Orientation
Safety
Comm
Defen
Firefig
Food,
He
Languages
Medic
Orientation
Feder
Safety
Er
Civil Defense

Communication Skills
Defensive Driving
Firefighting
Food, Sanitation and
Health
Medical Self Help
Federal Summer
Employment
Program for Youth

Agencies reported nearly 18 percent fewer instances of training for this type of training in fiscal year 1970. Interestingly enough, Postal Field Service participation increased nearly 18 percent during 1970, but their participation in the "Other" training category decreased by 4.6 percent.

Over one half of all the females employed in the Federal service are found in the secretarial and elerical occupations, and they receive the bulk of their training in the "Other" training category. Thirty-six percent of all the females trained and 23 percent of the total female participant manhours fall in this type of training. It appears that the clerical and secretarial employees received substantially less training in fiscal 1970 than in fiscal 1969. Both men and women received proportionately less training in this type of training as compared to the other three types of training.

Table 6	PARTICIPATION BY TYPE	AND FISCAL YEAR
I abit O		THE PROPERTY OF THE

	FY 1967	FY 1968	<u>FY 1969</u>	<u>FY 1970</u>	% Charge FY 69-70	% Change FY 67-70
TOTAL	1,008.780	1,031.793	1,076,169	1,077,653	+ .1%	+ 6.8%
Professional, Scientific at Engineering		97,773	183,891	164,451	÷ 10.6%	+ 51.8%
Technical	449,075	511,173	101,329	108,160	+ 1.0%	. 9.0%
Supervisory an Menagement		178,7 19	168,876	212,571	+ 43 6%	+ 32.1%
Other	263,741	217,038	219,073	262,571	- 17.7€	- 1.9%

#### C. Participation and Man-Hours

In their FY 1970 annual reports on training, agencies reported the number of instances of participation and participant man-hours by grade groupings. This data by itself has little meaning unless the number of participants and participant man-hours for each of the five GS grade groups and Wage System groups are compared with the Federal population and total "available" manhours respectively within an agency. The resulting ratios provide a more accurate measure of participation and time involvement in training activities and allows for comparisons among grade groups.

There were three separate and distinct analyses made with the data that warrant further explanation. For each of the five GS grade groups and the Wage System group, the instances of participation were divided by their populations giving the percentage of participation in relation to its workforce. The training participant ratios among the different grade groups were placed in numerical sequence, i.e., from the lowest to the highest numerical percentage. The difference between the highest and lowest numerical percentage.

tage was divided by three. This operation in effect, divides the range of numerical percentages into three equal parts or thirds. For simplicity, the lower, middle, and upper one-thirds have been translated into below average, average and above average. The same analysis was made in comparing participant man-hours to total available participant man-hours. (Agency by agency listing by population, participant man-hours among grade groups are found in Section V.)<sup>2</sup>

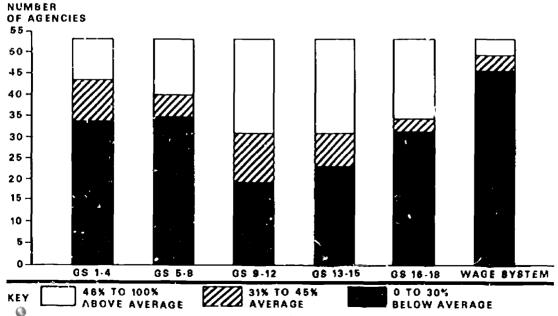
The first part of the analysis shows the proportion of participants within a grade group who receive training. It also shows what percentage of the total man-hours are devoted to training these employees. Each grade group can be compared with the other grade groups. In effect, this shows what grade groupings are receiving "more" or "less" training in comparison to other employees in an agency.

The second analysis uses the first analysis'

Figure 3

COMPARISON OF PARTICIPANT RATIOS WITHIN

GRADF GROUPINGS ( 2nd. analysis )



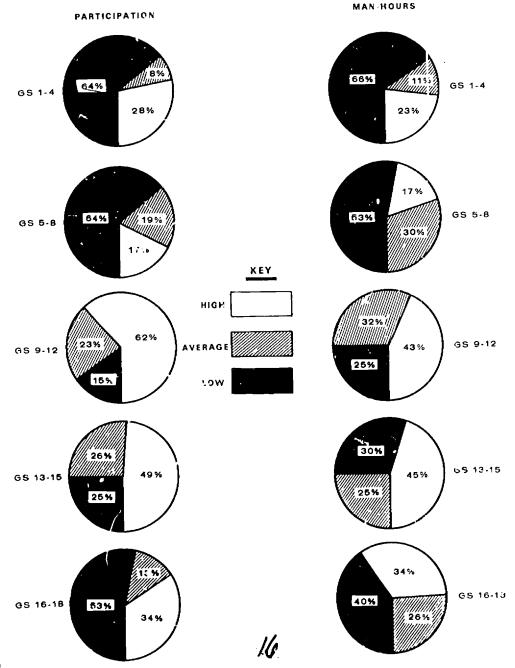
<sup>&</sup>lt;sup>1</sup>The number of Federal marhours was derived by using a 227 day man-year for each employee, 1760 days less 8 paid belifuys, 20 days onnual leave and 5 days sick leave). The 227 day man-year times 8 hours equals belat "gradiable" Federal manhours.

A summary of the comparisons are graphically depicted on Figure 4.

Figure 4

COMPARISON OF PARTICIPANTS TO TOTAL POPULATION AND PARTICIPANT MAN-HOURS TO TOTAL MAN-HOURS

AMONG GRADE GROUPINGS WITHIN AGENCIES



participation to population ratios to make linear comparisons within a grade group. The distribution of participant ratios were divided into thirds, and the system of ranking was set as follows: 0 to 30%—below average; 31% to 45%—average; 46% or above—above average.

This analysis shows how much training was received by employees in the various grade groupings Government-wide.

The third analysis placed each of the five GS grade groups and the Wage System group populations within an agency in numerical sequence. An arbitrary ranking of grade group populations was made; and in effect, divided the grade groups into three equal parts or thirds. Like the first analysis, the thirds were translated into below average, avarage, and above average. The third analysis compares grade group populations with their percentage of participation.

This analysis shows how large or small each grade grouping population was in comparison to other grade groupings. These grade group populations can be compared with the number of instances of training and man-hours of training.

#### Lower-Level Employees

The amount of training given to employees in the same grade groups differed widely among agencies for FY 70. After making the three analyses mentioned above, it showed conclusively that lower-level employees (GS 1-8 and Wage System) received proportionately less formal classroom training than did other level employees.

The first analysis showed that the ratio of participants to population for 34 out of the 53 (or 64 percent) of agencies ranked below average for GS grades 1-8. This analysis also showed that 91 percent of the agencies wage system employees when compared to GS grade groupings ranked in the lower one third when participant ratios and participant man-hours ratios were made. For GS 1-4 employees, 66 percent of the agencies participant man-hour ratios were below average when compared with other grade groupings. The results of the 2d and 3d analyses corroborate the findings of the first analysis.

Among employees in GS grades 1-4, four agencies had very low training participation ratios and three agencies had extremely high ratios. Nine agencies had ratios below 15 percent among their Wage Beard employees, while Treasury and Justice had ratios above 70 percent.

detailed discussion of lower-level employcrated on page 15 of this section. Middle-Level Employees

Employees in GS grades 9-12 were trained in greater numbers relative to their population and spend more hours in the formal classroom relative to the total available man-hours than any other grade group. The largest General Schedule population is found in the 9-12 grade group. One reason this GS grade group receives more training is the current emphasis on developing and enhancing skills of young professionals—most of whom are in the 9-12 grade group. Another is that college graduates appointed through the Management Intern and Federal Service Entrance Examination undergo a period of training, both on-the-job and in-the-classroom, in preparation for their ultimate job assignments.

For grades 9-12, 84 percent of the agencies participation ratios were ranked from average to above average in relation to the number of employees in these grades. Sixty-two percent of these agencies were ranked in the above average category for participation. However, only 43 percent of these agencies were ranked above average for participant man-hours. This analysis shows these employees participate in more training than other groups, but the courses they attend require less formal classroom time.

For GS grades 13-15, 75 percent of the agencies participant ratios were ranked average to above average. Also, 70 percent of the agencies participant man-hours ratios for grades 13-15 were ranked average to above average when compared with the other grade groupings within their own agency.

The second analysis also showed that for GS grades 9-15 two-thirds of the agencies participation in relation to their population were ranked from average to above average. For employees in GS grades 9-12, only two agencies had participant ratios below 40 percent, while 13 agencies had participant ratios above 70 percent.

The third analysis shows that for GS grades 9-15, 9 out of 10 agencies were ranked as receiving equal or more training when compared with other grade groups.

#### Executive-Level Employees

At the executive level (GS 16-18), 53 percent of the agencies analyzed were ranked below average for participation in relation to the number of employees within these grades. However, summary data for GS grades 16-18 shows an 11 percent increase in participation as compared with a 1 percent decrease of population between fiscal

years 1969 and 1970. It appears that Federal executives are now participating in training experiences to a greater degree, but are still receiving proportionately less training than other professionals. Summary data shows that 658 or 26 percent of the total Federal executive instances of participation were received at the Federal Executive Institute, and accounted for 89.5 percent of their total participant man-hours. (The average supergrade spent approximately 199 hours or 5 working weeks at the Federal Executive Institute.) For each of the other, 1830 reported instances of participation, Federal executives on the average spent just slightly more than 8 hours in formal classroom training.

The second analysis shows that executive level employees received less training than middle-level employees, but received more than low-er-grade employees. Among the executive-level employees, eight agencies had participant ratios below 30 percent, while four agencies had participant ratios above 70 percent.

The third analysis shows that 17 agencies have below average populations at the executive level, but ranked above average for participation. It should be noted that these 17 agencies only represent 20 percent of the total executive population.

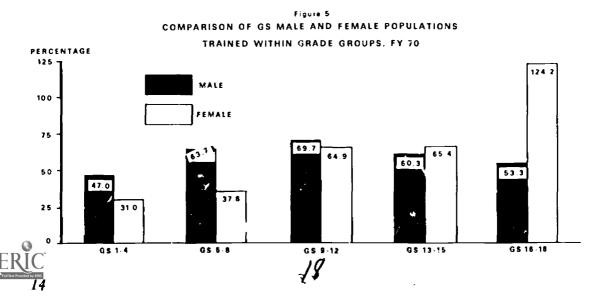
The Federal executive has received more training in fiscal year 1970 than in previous years. Training for middle-level employees has increased considerably over the last three years. These trends are likely to continue, as more agen-

cies implement programs of supervisory training, as scientists at mid-level continue to require training for updating, and as the increasing complexity of Federal programs demands more specialization on the part of managers and their specialized staff. Law enforcement training and training in labor management relations will also affect the middle GS levels more than other employment groups. This trend may be modified, however, if scientific and professional training declines again this year as it did during fiscal 1970 and if supervisory training levels off.

While middle-level employees and executives have received appreciably more training over the past four years, lower-level GS employees and Wage System employees received appreciably less. This fact is somewhat disturbing in light of the current emphasis on establishing upgrading programs for lower-level employees. Given the training growth of 1 to 4 percent for all employees, it is unlikely that past trends for mid-level scientists, professionals, and supervisors can continue at the same rate while at the same time large-scale upgrading programs are instituted—unless agencies are willing to expand the quantity and variety of training resources.

#### Women

Summary data reflects a 7.4 percent increase in training participation for women between fiscal years 1969 and 1970, while the male employees received 2 percent less training. Thirty-five percent of the female population received training in



fiscal 1970 as compared to 32 percent in fiscal 1969, while the number of males trained de-

creased from 41 percent to 39 percent of their population over the same period of time.

Table 7

#### PARTICIPATION BY SEX AND FISCAL YEAR

	<u>FY 67</u>	FY_68	<u>FY 69</u>	<u>FY 70</u>	% Change FY 69 to FY 70	% Change FY 67 to FY 70
TOTAL	1,008,780	1,034,793	1,076,169	1,077,653	+ .1%	+ 6.8%
Male	794,515	793,026	828,121	811,130	-2.1%	+ 2,1%
Female	214,265	241,767	248,048	266,523	+7.4%	+21.4%

In the past three years, Federal managers appear to have made a conscious effort to train their female employees. Between fiscal years 1967 and 1970, the training of Federal female employees has increased by 52,250 instances of participation (or 24.4 percent), while the training of male employees increased by only 16,515 instances of participation (or 2 percent) over the same time span.

In the discussion of Training by Type on page 9, it was noted that women in the professional, scientific, engineering, legal and medical professions received proportionately more training than did their male counterparts.

The training of Federal female executives (GS 16-18) increased over 300 percent between fiscal years 1969 and 1970, while their population declined 8 percent. There were 82 reported instances of participation for the 66 Federal female executives on the payroll. Over one-half of this activity occurred in the Department of Health, Education and Welfare, which reported 43 instances of training for their 13 female executives.

Sixty-five percent of the female population in grades 13-15 received training in fiscal 1970. Participation for grades GS 13-15 increased about 28 percent, a net increase of 811 instances; while the population grew 14 percent or a net increase of 717 employees.

Women employed at grades GS 5-8 accounted for 42 percent of the total GS female participation and 57 percent of the total GS 5-8 workforce. Summary data shows an 11 percent or a net increase of 7,220 instances of training compared to a 7 percent or a net increase of 14,758 employees within these grades between fiscal years 1969 and 1970.

Although, the Federal service has made solid gains in training its female employees in grades 5

18, there are two noticeable exceptions.

first exception was noted in grades GS

1-4. The females within these grades received 5 percent less training than in fiscal 1969. However, it should be noted that their workforce decreased by 20,000 employees or 7.4 percent during fiscal year 1970. During fiscal year 1970, agencies reported that 40 percent of the total GS female participation and 37 percent of the total GS female participant man-hours occurred in grades GS 1-4. Women were trained proportionately less in grades GS 1-4 than were men, and both men and women in these grades received significantly less training than did employees in the other GS grade levels. An agency by agency review of summary data shows that 24 agencies trained less GS 1-4 female employees in FY 70 than in fiscal 1969. However, D.C. Government, Civil Service Commission, Department of State and Equal Employment Opportunity Commission reported sizable training increases for their low-level female employees between fiscal years 1969 and 1970.

The second exception was noted in non-Government (long-term) training. Only 5 percent of the 1,665 Federal employees participating in training of more than 120 days were women. Fifty-four of the 90 women were employed in GS grades 9-12. Sixty-seven percent of the women trained were employed in the Medical and Hospital Series (GS-600) and Social Science and Psychology Series (GS-100).

#### Lower-Grade Levels

Employees at GS grades 1-4 accounted for 25.0 percent of the total General Schedule workforce, 16.4 percent of the GS participation, and 12.3 percent of the total participant man-hours. The number of GS 1-4 participants decreased by 4,634 or 4 percent while their workforce decreased by 28,339 or 8 percent between fiscal years 1969 and 1970. The participant man-hours decreased by 18.5 percent over the same period, a

net decrease of nearly 1 million participant manhours.

For GS grades 1-4, over one-half of the reporting agencies had large populations, but their percentage of participation was ranked below average. This analysis also shows that 81 percent of the total GS 1-4 population was employed by those 47 reporting agencies. Only 6 agencies had training participation ratios which ranked above average for these grades, but these 6 agencies represent less than 1 percent of the total GS 1-4 population.

For GS grades 1-4 and 5-8, thirty-four out of 53 agencies were ranked in the lower one-third for training in the formal classroom in relation to their population within their agency. Sixty-six percent of the agencies participant man-hours for GS 1-4 employees were ranked in the lower one-third relative to their total available man-hours among grade groups within their agency.

Thirty-six agencies have average to above average GS 5-8 population, while their participation was ranked below average. These 36 agencies represent 34 percent of the total GS 5-8 workforce.

Wage systems employees accounted for 13 percent of the total number trained in fiscal 1970 and 26 percent of the total Federal population.

Ninety-one percent of the agencies reported that Wage Systems employees were ranked in the lower one-third both in participation and participant man-hours when compared with the GS grade groupings. This is consistent with the summary data which shows a 13 percent or 21,416 decrease in instances of participation, while their population increased 12,519 employees or nearly 2 percent during fiscal 1970.

It was found that training participation for the Wage System employees of 14 agencies was ranked below average, while their population was ranked average to above. These 14 agencies represent 95 percent of the total Wage System population.

FY 1970 summary data unequivocally shows that with the exception of Postal Field Service, lower-grade employees received less training and spent fewer hours in the classroom proportional to their population and total man-hours than did any other grade grouping of Federal employees. The trend of decreasing instances of participation in the lower grades should be reversed in fiscal year 1971, when such pecial emphasis programs as "Upward Mobility" and "Public Service Careers" are implemented.

Z of Iotal

Table 8

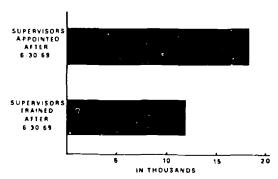
PARTICIPATION AND PARTICIPANT MAN-BOURS BY PAY SYSTEMS

Pay System	Participants	% of Total Participants-	Man+Hours	Participant Man-Hours
fotal	1,077, 658	100.0	50,286,023	100.0
GS 01.0%	113,4-7	10,5	4,045,022	8.0
GS 5-8	175,495	16.3	9,417,357	18.7
GS 9-12	304,063	28.2	14,754,608	29,3
GS 13·15	95,762	9.0	4,612,996	9.3
GS 16-18	2,458	. 2	146,011	. 3
fotal	691,315	64,2	32,975,394	65.6
WS Supervisory	32,940	3,1	F76,252	1.7
WS Non-Supervisory	106,370	9.9	7,209.652	1 3
fotal	139,310	13.0	5,055,002	15.0
Pestal	168,540	15.6	3.202,429	6,:
Other	75,4.0	7.2	6,022,298	12,0

#### First-Level Supervisors

The position of first-level supervisor has many unique characteristics. The person occupying this position is literally the middleman, with responsibilities to his employees as well as to management. He needs a well founded knowledge of his occupation and an equally solid understanding of the structure and operation of the organization. He must have administrative skill, analytic and conceptual ability, skill in human relations, leadership ability, capacity to get the job done and technical know-how. It is rare that a firstlevel supervisor enters into his position with the knowledges and skills necessary to cope with its many requirements. Therefore, the Commission requires that suitable initial training be provided all newly selected first-level supervisors either before they assume their new duties or as soon after as possible. As a general rule the required training for each new first-level supervisor should be no less than 80 hours of formal instruction or its equivalent (when formal instruction is not possible) within his first two years. However, each new supervisor is required to have at least 40 hours of training either before or within six months after entry on duty as a supervisor.) These requirements are in effect for all new supervisors appointed after June 30, 1969.

FIRST-LEVEL SUPERVISORY TRAINING, FY 70



Forty-seven agencies reported that 11,827 (or 65 percent) of the 18,125 new supervisors received at least 40 hours of supervisory training during fiscal year 1970. Six agencies reported having trained all their new sugervisors and four reported no training during fiscal year 1970.

The training requirements were met through agency designed and conducted courses, interey\_regrams and non-Government facilities. The largest number of agency employees (9,000) were reported trained in four interagency courses conducted nationwide by the Civil Service Commission. These four courses are: Introduction to Supervision; Supervision and Group Performance; Basic Management Techniques 1 and Basic Management Techniques 11.

In addition to training newly appointed supervisors, 43 agencies reported training 110,687 or (72 percent) of their first-level supervisors appointed before June 30, 1969.

The response by agencies in meeting the needs of their new supervisors through the requirements of the Commission has been commendable during the past year.

#### D. Cost of Training by Source

This year's report moves one step closer to answering the frequently asked question, "How much did training cost?" Agencies for the first time were requested to report internal training costs and expenditure data on books and materials, contractors, and other related corts, in addition to reporting tuition and related fees, per diem, travel, and the salary costs of both full and part-time training personnel.

Summary data shows that over \$187 million were expended for training in fiscal year 1970. Of this total, 46 percent was expended for non-salary items and 54 percent was expended for salaries. Non-salary costs included such items as tuition and fees, per diem, books and materials, contractors, rental space, aids and equipment and other related costs. Salary cost included both full-time and part-time training staff salaries.

#### Non-Salary Costs

The total non-salary expenditures for internal, interagency and non-Government training for fiscal 1970 were nearly \$87 million. The largest non-salary expenditure was for internal training —\$44.5 million or 51 percent of the total. (This figure does not include \$42.1 million in salaries earned by both full-time and part-time instructors, which is considered a part of the total internal training costs.)

During fiscal year 1970, expenditures for interagency and non-Government training increased nearly 19 percent, Interagency training costs increased by \$1,893,313 or 24 percent while participation in this source increased by 9,578 instances or nearly 14 percent. The cost of non-Government (short-term) traini , increased by \$4.6 million (or 20 percent) while participation in this source

or training increased only 2 percent (or 3.779 instances). Non-Government (long-term) training cests edged forward by 3 percent (or \$122,932), while participation declined by 10 percent (or 190 instances). The cost increases shown for non-Government training was a result of additional reporting requirements. If these additional costs were subtracted from the total, non-Government training costs declined nearly 4.0 percent (or \$1.1 million) between fiscal years 1969 and 1970.

The non-salary expenditures and average participant costs for training by type during fiscal 1970 were:

• Internal: \$44.5 million was expended on

the training of 828,289 participants; or an average participant cost of \$54;

- Interagency: 79,944 participants were trained at a cost of \$9.8 million for an average cost of \$124 per instant of training;
- Non-Government (short-term): 165,755
   participants received training at a cost of
  \$28.5 million for an average cost of \$170
   per instant of training; and
- Non-Government (long-term): 1,665 participants were trained at a cost of \$3.9 million, or an average cost of \$2,363 per instant of participation.

Table 9 NON-SALARY EXPENDITURES FOR TRAINING

BY TYPE BY 1070

		<u> </u>		NON-GOVERNMENT		
TYPE OF EXPENSE	TOTAL	INTERNAL*	INTERAGENCY	120 Days or less	In Excess of 120 Days	
Totals	<b>\$</b> 86,888,235	\$11,526,919	\$9,883,994	\$28,543,757	<b>§</b> 3.933,535	
Tuition and						
Related Fees	23,260,631	$NC = \mathbb{N}$	5.830,226	15,299,261	2.131,141	
Travel	16,483,399	$\Gamma=3.765$	1,452,689	3,052,109	546,837	
Per Diem	30,980,891	22,960,091	2, 155, 209	4,56 1.929	1,000,149	
Other						
Related Costs	16,163,314	10,134,580	145,871	5,627,155	255,408	

<sup>\*</sup>Internal training sists reported for first time.

During fiscal year 1969, the average participant cost for internal training was not known. The average cost per instant of participation for FY 1969 was: interagency—\$115; non-Government (short-term)—\$146; and non-Government (long-term)—\$2,054.

#### Salary Costs

The total training personnel expenditure (including full-time and part-time personnel) increased nearly 28 percent between fiscal years 1969 and 1970; a net increase of \$27 million. Nearly 90 percent of the training personnel increase, for fiscal year 1970 were reported by three agencies. If these disproportionate increases are excluded, the increases in the percentages of full-time training personnel was, like the number of participants and Federal population increases, only 1 percent.

The three agencies were:

 the Department of Transportation whose training staff increased 43 percent as a result of Federal Aviation Egency completing its staffing program.

- the Treasury Department which increased its full-time training staff by 97 percent as a result of the Treasury Law Enforcement School completing its staffing program.
- the Department of Health, Education and Welfare which showed a training staff increase of 38 percent—principally as a result of their not reporting 81 Public Health Service Commission corps training personnel in fiscal 1969.

The 'eported \$22 million increase in full-time training staff salaries between FY 69 and FY 70 was affected by:

- The hiring of an additional 788 training personnel with an accompanying salary increase of 89.7 million;
- Public Law 90-206, Federal Salary Act of 1967, which increased each individual training staff member's annual salary on

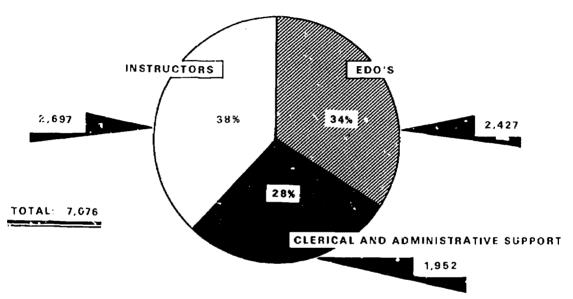


an average of nearly \$1,750; a net increase of 12.4 million.

To ascertain tr. ining staff investment during fiscal year 1970, the Commission asked agencies to

report the number of full-time training personnel by grade, position, and annual salary. The number of part-time training personnel was reported only by position, estimated man-years and salary.

Figure 7
DISTRIBUTION OF FULL-TIME TRAINING PERSONNEL FY 70



Fifty-two agencies reported expending over \$100 million in salaries on employee training personnel who devoted 8,516 man-years to the training of Federal employees.

- 2.47? Employee Development Officers carned \$34,777,978 in salaries.
- 3.421 instructors received \$42,135,079 in salaries.
- 2,611 administrative and elerical support personnel received \$23,678,730.

In fiscal year 1970, 7,076 full-time training personnel received \$87.2 million in salaries. Full-time (raining staffs have grown 41 percent (or 2,047) between fiscal years 1967 and 1970 as compared with a 10 percent increase of Federa, employment. The ratio of full-time clerical support personnel to full-time professional (EDO and Instructor) training personnel has shifted from 1:3,5 in FY 67 to 1:2,6 in FY 70.

Part-Time Training Personnel

Part-time training personnel are defined as see employees who spend at least 25 percent of their time but less than full-time in activities related to training.

Forty agencies reported part-time training personnel worked an estimated 1,440 man-years and received \$13,336,288 in salaries. The part-time staff represents rearly 15 percent of the total training staff and 13 percent of the total training expenditures for fiscal year 1970. After remaining constant for fiscal years 1968 and 1969, the number of part-time training staff man-years increased by 434 or 30 percent during fiscal year 1970. These increases may be the result of improved methods of collecting and reporting data by the agencies.

## III. ACCOMPLISHMENTS THROUGH TRAINING

The training courses and programs of Federal Agencies involve many employees and instances of training. The various methods and techniques used to satisfy the employee training needs often require imagination and ingenuity. The examples listed below have been selected for their representation of the multiple and various approaches that have accomplished and satisfied training needs during fiscal year 1970. The examples have been selected from agency reports to illustrate activities under the following categories:

- —to improve the performance of current duties:
- —to provide opportunities for employees to reach their full potential—as an investment for tomorrow;
- —to keep abreast of the "state of the art" and maintain specialized proficiencies;
- to accommodate to changing equipment or mission assignments;
- —to develop skills unavailable through existing recruitment sources.

What training was conducted to improve the performance of current duties?

#### Defense Contract Audit Agency

The Defense Contract Audit Agency placed major emphasis on more effective audit planning and perfermance at the operating level through use of Total Audit Concept Technique (TACT).

The headquarters office developed and presented formal instructions to several regional groups. Its use has benefited many field audit offices in their approach to overall accomplishment of audit requirements at major contractor locations. Increased efficiency and improved audit projects have already accrued to the Agency, and additional benefits are expected in the future.

#### Department of Health, Education and Welfare

Upward mobility training is receiving emphasis throughout the Department of Health. Education and Welfare. In many instances agencies are making plans for personal interviews with all non-professional employees to determine their needs and interests. Wherever possible, training will be implemented in order that these employees may improve their qualifications in their present jobs and or prepare themselves for higher level positions in the Government. The program will the employees career development goals

and ambitions. Included in the program will be career development counseling with a specific goal of enabling each employee to develop an individually tailored training plan.

#### Department of the Air Force

The Department of Air Force conducted training at Offutt Air Force Base to improve the performance of supervisors. The supervisory course was conducted through local television resources. Through negotiations with the University of Nebraska at Omaha an arrangement was made to televise hour-long TV broadcasts, two days per week for 12 weeks. The interest and participation of the supervisors was outstanding.

#### Veterans Administration

Personnel at the Veteraus Administration Hospital in Lexington, Kentucky learned a new technique in using planigrams. As a result of learning this technique, personnel can develop four pictures in place of only one on each sheet of film. Consequently, four times the normal use can now be made using the film with a corresponding savings in cost. The development of this technique has enabled physicians to have better quality films and to provide more accurate interpretations when examining for heart and artery catherizations.

#### Internal Revenue Service

In July, 1969, service centers of the Internal Revenue Service began using a systems approach to training. Basically this process involves isolating specific skills required by a particular job and the strict limitation of training to these required skills. More time is required for developing the necessary training materials, but the process makes possible substantial reductions in the number of hours required for conducting training. The gain resulting from using this process was 60 man-years in FY 70, a savings of approximately \$348,000.

#### Department of the Navy

A naval weapons center reported an advanced study program in public administration for administrative and personnel employees. Through such courses as personnel resources and financial resources administration, organization and management theory, and administrative systems analysis these employees are able to maintain proficiency in their individual fields and improve performance of their duties at the same time. One-half of the program was composed of scientific and organization management personnel.

Instruction was provided by a blend of academic and naval weapons center employees, several of whom were scientists or engineers. The blend of instructors contributed significantly to the program. A significant collateral benefit to the Center was the interface between technical and administrative personnel in this type of classroom situation, particularly with the subject matter of the program courses.

What training was conducted to provide opportunities for employees to reach their full potential—as an investment for tomorrow?

#### Department of Commerce

During FY 1970 the Bureau of the Census provided training programs for nineteen interns and placed them in organizational areas where managerial staffing needs were deemed to be most crucial in the next few years. Each intern was assigned to a field office to gain experience in operations during the Decennial Census. Several interns are still working in this capacity in areas where the Bureau is attempting to achieve maximum coverage of ghetto areas. The remainder have been assigned to areas where their experience and potential can be of most benefit to the Bureau.

This training has been an investment by the Bureau in anticipation of further operations, nationally and locally, that require ckills and experience in statistics and correlation of data for accurate determination of our national needs and priorities.

#### Department of Interior

In anticipation of the rapidly growing demand for personnel in state and local air pollution control agencies, the Institute for Air Pollution Training, Office of Manpower Developmen., developed a summer program for college students. The first phase of this program involves six weeks of classroom instruction in basic concepts of air pollution control. The second phase includes six weeks of on-the-job training and work experience with a state or local control agency. The first of these programs was conducted June to August 1970 in Houston. Texas, with 35 trainees in attendance. Evaluation of the initial program is now being done prior to initiating six similar training work programs in the Summer of 1971.

As part of the battle against pollution, a course in water pollution was completed by ten

ssional employees of the Bureau of Mines at

the Morgantown Energy Research Center, Morgantown, West Virginia. Research projects at the Center are vitally involved with problems of pollution resulting from mine drainage and the water used in mining processes. In an effort to meet future program and staffing needs, a considerable number of the Bureau's employees attended courses in subjects which would expand their ability to assume new roles in the work to be done. Such courses included "Gas Chromotography," "Atomic Absorption Spectros-Copy," "Properties of Dusts," "Smokes and Mists," and "Industrial Noise and Engineering Conti."

National Aeronautics and Space Administration

A number of Kennedy Space Center personnel attended several courses to prepare for future space programs. Examples of these courses reflect the planned programs: "Planetary Quarantine and Spacecraft Sterilization"; "Space Navigation and Star Identification"; and "Reusable Launch and Re-entry Vehicles."

#### Department of Treasury

The Internal Revenue Service has an Administrative Intern Program for preparing future managers in their careers with the Service. Two of the modifications introduced in this year's program have been (1) restructuring the initial orientation from a three-week lecture series to a one-week "simulation game" and (2) placing assembled classroom training on a daily basis for the first six months. The "simulation game" enables active participation in realistic exercises. The classroom training has been equally divided between the development of management techniques and communication skills.

A decision was made by the Director of the Mint to expand over-the-counter and mail order sales of commemorative medals and related numismatic items. To produce these items in quantity a large staff of employees with experience in the jewelry trade was required. Since the needed experience is usually acquired on a journeyman apprentice relationship in the private sector, the possibility of acquiring qualified medal makers from outside sources was considered remote. To overcome the shortage, a training program for medal makers was developed in cooperation with the Civil Service Commission. The training agreement provides for not only the acquisition of the mechanical techniques of the trade but also for the development of the artistic perception required to produce a fine product. The current program is expected to produce a staff sufficient to

revide for the expanded production and for the eplacement of older workers leaving the service.

What training was conducted to keep emploves abreast of the "state of the art" and to mainain specialized proficiencies?

#### Department of Agriculture

One-hundred eighteen employees of the Agriculture Research Service participated in a oneweek Science and Education Conference. The purpose of the conference was to acquaint the employees with the opportunities available that are designed especially for their career development. For instance

— Frequent seminars are held at division laboratories at which experts in various research areas discuss the application of current developments in their particular field as it relates to the mission of the laboratories. This assists scientists in keeping informed of new techniques and technological advances.

— Seminars and workshops are conducted for personnel in radiological monitoring, computer science, photography, soil mechanics, tillage, routing, irrigation water management, and snow survey.

#### Department of Commerce

A scientist from the National Bureau of Standards spent ten weeks at the Joint Institute of Laboratory Physics in Boulder, Colorado to arquire training in solving coupled differential equations for application to scattering theory. The scientist was fortunate in being able to study with the outstanding authority in the field of close-coupling, Professor Philip K. Burke of Queens College at Belfast. He also spent time with other noted foreign experts in the dela of scattering theory who were visiting the Laboratory en route to the VI International Conference on the Physics of Electronic and Atomic Collisions. This exchange of scientific information is of great value to the Bureau as well as establishing contacts for the Bureau with foreign scientists.

#### Department of the Air Force

Rapid advancement in application of the laser beam generated a priority request for training of a general engineer from the Deputy of Systems Engineering in Laser Fundamentals at the Aeronautical System Division, Air Force Systems Command. On the basis of his needs (as well as others in similar work) for engineering level ori-

was developed and conducted. The employee was enrolled to keep him abreast of the technological advances in lasers and to maintain proficiency in his specialization. The employee is assigned to the Guided Bomb research program in which knowledge of laser beams is cirectly related to the analysis integration functions on the laser guided bomb. The knowledge gained will allow exploration potential for future system applications, a better understanding of laser designator pads for designating targets as well as development of laser guidance kits for such bombs.

#### Department of the Army

The national interest and emphasis on ecology in general and water pollution in particular prompted the Army Corps of Engineers to continue to keep pace with the latest trends and techniques in the field of water pollution. A biologist and a sanitary engineer from the Environmental Resources Section, New Orleans Engineering District completed a one-week course in Marine Pollution Ecology conducted by the Federal Water Pollution Control Agency in Orange, Texas. The course concentrated on the quality of estuarine waters and the effects of pollution on the inhabitants of the estuarine environment.

#### Department of State

As a result of several secretaries obtaining specialized training in the use of the complex Magnetic Tape Selectric Typewriter (MTST), the Department of State has been able to keep abreast of a technological advance in the secretarial field. As more of these machines are introduced, employees will have been trained in anticipation of the need for this talent. The use of the MTST will eventually save many secretarial hours spent in retyping long drafts, reports, briefing papers for the Secretary. Under-Secretary, and the White House.

#### Veterans Administration

The professional medical staff at the Veterans Administration Center, Fargo, North Dakota has been keeping current in their field through a program of video tape presentations. The program is sponsored weekly by the Veterans Administration and biweekly by a pharmaceutical house. The tapes supplement lectures which deal primarily with highly technical medical and nursing subjects that are undergoing rapid change and progress. In addition to providing the staff with this access to the latest advances in the field, outside community physicians are invited to attend, thus

establishing rapport with them and the community.

What training was given to accommodate to changing technology, equipment, or mission assignment?

#### Department of Commerce

The Maritime Administration's involvement in the basic ocean environment through ship design is increasing. A number of employees attended a symposium which presented information concerning man's living and working in the sea. Subjects addressed by the symposium included deep submergence vessels, support facilities and accompanying engineering problems.

#### Department of the Interior

In 1970 two important new assignments were given to the Bureau of Mines through legislative action. The first was included in the Coal Mine Safety Act of 1969 which increased the number of inspection responsibilities. Two direct results of the legislation were, (1) Bureau-wide orientation courses for 379 inspectors to acquairt them with the new codes and coverage under the Public Law on coal mines, and (2) a special training program to give refresher training to qualified metal and non-metal mine inspectors. This training was completed for 22 inspectors at the University of West Virginia, Morgantown, West Virginia. This training was supplemented by on-the-job and special subject courses at Coal Mine Health and Safety District Offices located in the United States. Other groups will receive training in the forthcoming year.

#### Department of Justice

As a result of Operation Intercept, the Department of Justice implemented inspection procedures requiring training of Immigration and Naturalization Service inspection forces at ports of entry. This was accomplished by holding seminars at each port of entry where the procedures were reviewed before they were implemented. The program was designed to train customs personnel to intercept narcotics, to prevent surreptitious entry into the U.S., and to deter criminal elements involved in any similar type of activity.

#### Federal Trade Commission

ees a three stage (r..ining program was projected following their occupation of the new position. The program consisted of:

- (1) An initial 21/2 week "On-the-Job" orientation-training program (conducted in the field office);
- (2) A six-day orientation-training session at headquarters; and
- (3) Return to respective field offices for continuing on-the-job training by their immediate supervisors.

This early orientation-training has resulted in an observed rapid identification with the present mission of the agency. The training has also provided the specialists with a clearer awareness of the employee's own expected participation in the ultimate achievement of the agency's goals.

#### Department of Treasury

During fiscal 1970 the Secret Service received a new mission. The White House Police force was renamed the Executive Protective Service, and was authorized to protect foreign embassies in addition to the White House complex. More than double the number of White House policemen were authorized to perform this function. In order to meet this need as rapidly as possible, it was necessary to conduct an intensive recruiting program. Because the persons hired had little, if any, prior police experience, it was necessary to conduct training in basic police skills as well as the specialized knowledge necessary for duty with the Executive Protective Service.

What training was conducted to develop skills unavailable through existing recruitment sources?

#### Department of the Air Force

The Air Force is committed to the implementation of Advanced Logistics Systems utilizing third generation B-3500 computers. During FY 69 and FY 70, a requirement existed for large n piers of computer systems analysts at the Headquarters of the Air Force Logistics Command. A one-year specialized experience requirement prevented the recruitment of fully qualified personnel. Through agreement with the United States Civil Service Commission an approved training program was designed to train and qualify employees already available who nict the general experience requireme, but lacked the oneyear specialized experience. The training program has met the need, resulting in the filling of over 200 systems analyst positions at Wright-Patterson Air Force Base, Ohio.

Department of the Interior

The Bureau of Land Management's Land and Minerals Resource Management Training Program at Phoenix, Arizona, was established to provide skills required at Realty Specialists but not offered in any school or university. Classifying public land for a great many uses and purposes under the authority of a myriad of land laws and regulations is difficult work. It requires the ability to interpret land laws, regulations, legal decisions, and other written documents, exceptional writing skill, the ability to analyze complex land use and ownership situations, investigative persistence and the willingness to make independent conclusions concerning the proper use for public lands. The requisite background training for implementing these skills is taught only at the Phoenix Lands and Minerals Resource Training School.

During FY 70 the Bureau also made efforts to make other unique skills accessible to areas where they were in demand but unavailable. For instance, to avoid expensive repair as well as the time consumption involved when such expertise is not available, training courses were held in pump repair and helicopter bucket maintenance and operation. A Special Survival Training Course was held last winter for 13 employees who found that man can exist in subzero weather if he knows what to do. This training is especially helpful when traveling in Alaska where there is always the grim possibility that travelers will find themselves in situations involving either a vehicle breakdown or the forced landing of a plane.

#### Department of Justice

Patrol Inspector Agents of the Justice Department enter duty at designated sectors and are soon thereafter detailed to the Border Patrol Academy. Coming from all walks of life these trainees are completely lacking in the specific knowledge and skills required by the job. The Academy course provides sufficient training to enable the new officer to take his place in the field and properly perform his duties.



## IV. ACTIVITIES OF THE CIVIL SERVICE COMMISSION

The Bureau of Training of the Civil Service Commission directs the planning, coordination and assessment of a Government-wide training program designed to develop and retain a skilled and efficient workforce. This involves such functions as:

- providing consultation and guidance to Federal agencies on matters relating to all aspects of Federal employee training;
- coordinating Government and non-Government training resources for Federal employees;
- providing assessments of current Federal training programs and policies;
- providing guidance and leadership in the development, selection, evaluation and utilization of modern instructional methods and training techniques;
- obtaining, maintaining and disseminating information about Federal training needs, activities and results; and
- developing training courses responsive to Federal employee needs that are best met on an interagency basis through a system of residential and non-residential training centers.

To illustrate the performance of these functions, this section contains some selected examples of the activities that occurred during fiscal year 1970.

#### A. Publications

In coordinating Government and non-Government training resources for Federal employees, the Commission prepares the following resource publications: Interagency Training Programs Catalogs which are designed to provide agencies information on available training courses in the Washington, D.C. metropolitan area and in each of the Commissions 10 regions; Agency Training Centers for Federal Employees, a compilation of separate facilities established by agencies to conduct special agency ories ad training primarily for their own employees. Other agencies may participate in these programs on a space available basis; On-Campus Study Centers, which lists facilities that have been established through cooperative arrangements between ac demic institutions and Federal agencie to sponsor continuing educational opportunities for Government employees.

fiscal year 1970 all of these publications

were issued for the first time as planning documents rather than as year-end informational documents. They were distributed to agencies during the period when employees' training needs were being reviewed as well as the training resources required to meet the needs. Prior to 1970 only the Interagency Training Programs Bulletins were received by agencies during the training-planning cycle.

To assist agencies in the development and utilization of instructional methods and techniques, a series of technical publications were prepared. The first three of the series prepared in fiscal year 1970 are: Instructional Systems and Technology: An Introduction to the Field and Its Uses in Federal Training, which deals with the instructional systems approach to training and various aspects of training technology; An Application of a Systems Approach to Training, a case study which explains the steps followed in developing one particular curriculum, the problems encountered, and their solution. It prevides a general guide for others who wish to use this approach; Programmed Instruction: A Brief of Its Development and Current Status, which is a concise, non-technical synthesis of the major developments in programmed instruction. It gives guidelines to trainers for the selection and use of programmed materials.

The developmental effort, Training Management System, which was started at the end of fiscal year 1970, is an example of the Commission's endeavors to assist agencies to improve the planning, operating and evaluation of the entire training process. The foundation of the system is based on management procedures and analytic tools which will identify the resource implicof both ongoing and projected training programs at all organizational levels of a department or agency Efforts include development and test of a cost model for training which is comprised of worksheets and standard cost tables. This model will permit rapid calculation of the costs of existing and projected training activities. Also under development is a value analysis model designed to previde the dollar value or benefit of training programs. When the value model is used in conjunction with the cost model, it will be possible to estimate the cost benefit relationship of a given level of resource input to the output or product of the training program. The system will be tested in several agencies during fiscal year 1971 and made available for agency use in early fiscal year 1972.

#### B. Training Centers

One of the functions of the Commission is to develop and administer an interagency training curriculum directed toward enhancing agency capability to accomplish current and future missions with economy and efficiency. This function is supported by a number of training centers located in the Commission's Regional and Central Offices in addition to one at Kings Point, New York, Berkeley, California and Charlottesville, Virginia. These centers develop and administer an interagency curriculum directed toward meeting the training needs of agencies with economy and efficiency. The regional centers support the employee needs of field offices and the central office centers meet the needs of the Washington, D.C. metropolitan area agency employees.

Continuing an apward trend, interagence courses given by the Civil Service Commission in 1970 totaled 61,736, an increase of 14 percent from fiscal year 1969.

In addition to the continuing courses conducted by the centers some very significant developments occurred during fiscal year 1970. For example, in support of the "Public Service Careers" and "Upward Mobility" programs the Department of Labor allocated funds to the Commission's training centers. Automatic Data Processing Management Center has purchased with iís share a computer to provide "hands training for worker-trainees to help them qualify for positions as tape librarians, schedulers, technical assistant/computer operators, etc. The program plans will be implemented in fiscal year 1971.

Under the Public Service Careers grant a series of Basic Communications Skills courses were developed during fiscal year 1970 by the Communications and Office Skills Center. Each course is specifically designed to provide basic "how-to" skills to the disadvantaged and underutilized Government employee, "Basic Shorthand" and "Basic Typing" are designed to prepare the employee to meet minimum job qualification standards in shorthand and typing, "Basic Communication Skills" emphasizes grammar, reading, writing. listening and observing. To raise the low-skilled employee's reading ability from one to three levels is one of the objectives of "Reading Improvement," and the course, "Office Practices," uses a simulated office classroom to provide training experiences which will assist the clerical employee perform more effectively.

The General Management Training Center

not only develops and conducts training courses for Government employees, it also prepares courses for internal use of Federal, State and local governments. For example, "Introduction to Supervision" and "Supervision of Low-Skilled Employees" are two courses developed in fiscal year 1970 and made available for training of State and local government employees. The latter course is—Public Service Careers effort.

To assist agencies in meeting the post entry educational needs of attorneys, the center developed a "Management Institute for Attorneys," a course that focuses primarily on knowledges and skills important in achieving efficient and effective management in Government offices engaged in legal work.

In response to the Administration's aim to place responsibility for program operations at the level closest to the people, the center prepared a course titled "Federalism and Decentralization." The course is designed for executive level employees, and has as its goals: to provide an explanation of the President's accentralization program; to analyze some of its problems and suggest solutions; "Id to share agency experience of decentralization."

In support of administrative policy, the Personnel Management Center concentrated on three priority training areas during fiscal year 1970. Training of Federal managers to assist them in achieving and maintaining equal opportunity in the employment, promotion, and training of Federal employees received major emphasis. Two courses, "Training Trainers of Lower Level Employees" and "Counseling Lower Level Employees" were designed in support of the Public Service Careers Program to provide the continuing on-site counseling, training and career development necessary to assist disadvantaged employees in progressing upward through the organization.

In the implementation of the President's Executive Order 11491, "Labor Management Relation in the Federal Service" several new courses were developed and conducted. The training was designed to equip Federal executives, managers, and supervisors to work under a negotiated agreement to prepare personnel and labor relations specialists to advise management on the negotiation and implementation of agreements.

Another activity, the "Symposium of Young Personnel Professionals", brought together 69 personnel professionals in ages 23 to 33 with 2 to 6 years of personnel experience from 31 different Federal agencies from around the country for a

week of discussion, reflection and action on Federal personnel management.

Successful administration of grant-in-aid programs requires a cooperative and understanding relationship between Federal, State and local governments. In cooperation with the Brookings Institution the Management Sciences Training Center established and conducted the "Intergovernmental Affairs Fellowship Program" to help meet that requirement. This three-part program was designed to provide Federal officials who administer grant-in-aid programs in their agencies with first-hand knowledge of the problems of State and local officials who are concerned with grants-in-aid.

Phase one of the program provided academic instruction as well as orientation meetings with State and local representatives to structure and plan phase two. During the second stage Federal officials worked for nine weeks on-site in state and local government agencies which were recipients of Federal grants. Debriefing and distilling learned principles completed the program.

To provide basic information about government financial procedures another new course

"Governmental Bookkeeping and Accounting" was developed for lower grade level employees.

The Commission also provides executive development opportunities through two Executive Seminar Centers and the Federal Executive Institute.

The Executive Seminar Centers (at Berkeley, California and Kings Point, New York) provide residential seminars designed to broaden the conceptual understanding and enhang the administrative abilities of mid-level executives from all Federal agencies. During fiscal year 1970, 612 individuals attended programs at the Berkeley Center and 619 were in attendance at the Kings Point Center.

The Federal Exective Institute, often called a "University in Public Service" was established by the Commission at Charlottesville, Virginia in 1968. Its objectives are: to heighten responsiveness to national needs and goals; 'o improve knowledge of the managerial processes and to increase appreciation of the total governmental system. During fiscal year 1970, 658 career administrators from GS-16 to GS-18 (or equivalent) attended sessions at the institute.



# V. STATISTICAL REVIEW OF TRAINING INTRODUCTION

The statistical data contained in this section of the report was submitted to the Commission by agencies through the Annual Report of Training. The data is displayed in tabular form listing each agency's involvement. The tables are divided into four areas: participation, man-hours, expenditures and personnel engaged in training. The first table for each area (except personnel engaged in training) summarizes the total training activity

that occurred in all agencies during fiscal year 1970. The tables that follow reflect various aspects of this data broken down by agency. The tables show participation by pay system, manhours of training, types and sources of training, first-level supervisory training, and personnel engaged in training. Also included is a summary of training expenditures and training expenditures compared to agency population and participation.

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#### AGENCY ABBREVIATIONS

AGENCY	ABBREVIATION
Agriculture, Department of	AGRIC
Air Force, Department of	AF
Arms Control and Disarmament Agency	ARMS CONT DISA
Army, Department of	ARMY
Atomi, France Commission	AFC
Atomic Energy Commission Civil Aeronautics Board	CAD
Civil Complet Completion	CCC
Civil Service Commission Commerce, Department of	COMMEDIA
Commerce, Department of	COMMERCE
Defense, Department of	DEFENSE
Defense Supply Agency	DSA
Defense Agencies, Other District of Columbia Government	OTHER DEFENSE
District of Columbia Government	D C GOVT
D. C. Redevelopment Land Agency Emergency Preparations, Office of Equal Employment Opportunity Commission	D C REDV LAND AG
Emergency Preparations, Office of	OEP
Equal Employment Opportunity Commission	ЕЕОС
Farm Credit Administration	FARM CREDIT
Federal Communications Commission	F C C
Federal Home Loan Bank Board	FHLTB
Farm Credit Administration Federal Communications Commission Federal Home Loan Bank Board Federal Mediation and Conciliation Service Federal Power Commission	RED MED CON SVC
Federal Power Commission	FPC
Rodoral Trade Commission	k T C
Federal Trade Commission General Accounting Office	6 1 6
General Services Administration	C C A
Communicat Deletter Off	CDA
Government Printing Office Health, Education and Welfare, Department of	D 17 U
Health, Education and Welfare, Department of	DHEW
Housing and Urban Development, Department of	H n n
Information Agency, United States Interior, Department of the International Development, Agency for Interstate Commerce Commission Justice, Department of Labor, Department of Library of Congress Vational Agency and Space Administration	USIA
Interior, Department of the	INTERIOR
International Development, Agency for	AID
Interstate Commerce Commission	I C C
Justice, Department of	JUSTICE
Labor, Department of	LABOR
Library of Congress	LIB CON
National Aeronauties and Space Administration	NASA
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National Foundation on the Arts and	
Humanities	FOUND ART HUM
National Labor Relations Board	N. L. R. B
National Science Foundation	NSE
Navy, Department of	NAVY
Office of Management and Budget	OMB
Panama Canal Company	PANAMA CANAL
Post Office Department of	PO
Railroad Retirement Reard	ing sour un
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Solo-tive Comice Commission	OF COUNTY
Selective Service Commission	9 D A
Small business Administration	N D A
Smithsonian Institution	SMITH INST
Soldiers Home, United States	SOLDIERS HOME
State, Department of	SIAID
Tariii Commission, United States	TARIFF COMM
Transportation, Department of	TRANS
Treasury, Department of	TREAS
National Capital Housing Authority National Foundation on the Arts and Humanities National Labor Relations Board National Science Foundation Navy, Department of Office of Management and Budget Panama Canal Company Post Office, Department of Railroad Retirement Board Renegotiation Board Securities and Exchange Commission Selective Service Commission Small Business Administration Smithsonian Institution Soldiers Home, United States State, Department of Tariff Commission, United States Transportation, Department of Treasury, Department of Veterans Administration	V A



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						Ž.	COUTTY (TEAT	PASHT TEATTON BY AVENTY AND COURCE	CLEAN TO VE	OUNCE					
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PARTICIPATION BY AGENCY AND TYPE	SEV AND MOT	≥ N/Kad		2		r1	2	34/5 -4	
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PARTICIPATION BY AGENCY AND PAY SYSTEMS

					PARTICINAL	TON BY AGEN	PARTICIPATION BY AGENCY AND PAY SYSTEMS	. Karemo				
	K.db	OPMERAL OF WEDULE	ы	W.	WAGE SYSTEMS		OTHER	OTHER PAY SYSTEMS	,,,	TIL/	ALL PAY SYSTEMS	,
A.Jh.si.V	MALF	THALE	TOTAL	MOLE	FEMALE	TOPAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
-idγ	۵ معر 0،۰	356.:	1210.5	5,526	1582	المشقارة ٥	15535	1752	23079	130397	292111	175164
INT	£0y	٠,٤٤ ع ت	2000	27977	1083	73010	6201	308	6293	118860	17815	136675
N &	327	50002	Je695	a)	2021	2 <sup>8</sup> 533	13501	6095	19200	83376	20583	104059
,	1,40	42124	701772	27.00	en ::	2333	92	105	197	21648	9376	₹665€
CONTRACT OF COLUMN 1	13664	050°;	17703	ģ	00	509				13952	6104	18031
كالكنث ومقدمة	878	38:	1252				130520	37912	168432	131338	38296	169684
AGRIC	700655	6086	80258	5.4.3	50	2000	190	2	7.92	74213	9325	83438
TO SAG	37037	2,770	J.897	31.39	07/61	26c	66		93	69201	31022	73291
7A	i yang t	230	23062	21.5	65.00	£ 75	33,95	1077	33086	5π602	20840	42785
PEND NEW YORK	13051	20755	\(\frac{1}{2}\)	तं	254	C F				20455	23002	95गरम
ما م	25040	LOHY	3284-	34445	74.5	3638	688	55	82	29174	8969	36142
THE ACT.	5.00.2	22.hc	31371	1383	. 1	1382	130	Ŕ	151	30536	2328	32864
WACA	1900€	2540	च्याच्य	75.8T	10	1592	18:		181	20672	2545	23217
30 30/E	ALC:	\$370	91911	7,75	ąć,	395	95,46	986	94482	14559	4669	21493
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COMCOUNT TO THE COMPONENT OF THE COMPONE	8426	065.7	24-038	ĝy.	C4	47.	143	15	578	9083	2659	15680
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PARTICIPATION BY AGENCY AND PAY SYSTEMS

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	1.25	GETTERAL GETTE DULET	t-,		WAME SYCTEMS		OTHER	OTHER PAY SYSTEMS		VII	ALL PAY SYSTEMS	
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	1374	gić t;	1,812	m			τ		1	3778	9£4	1816
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PARTICIDATION BY AGENTY AND PAY SYSTEMS

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W. A. W.	c, ta	+1654	15130	11747	64.2	17964	305.7	3052	33302	10347	505	10552	707	6	23
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	2410	386 J.	Surge	10,75	1040	208.75	21831	2757	51059	5553	185	5739	187	rt	188
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		CURTRACTORY		900	NON-CUT EPVICOPY			ALL WAGE	
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## FIRST-LEVEL SUPERVISORY TRAINING

	APP01	NIED AFIER 6-	30-69		INTED BEFORE	6-30-69
	1st Line	1st Line	1	lst Line	lst Line	
	Supervisors	Supervisors	}	Supervisors	Supervisors	~ .
AGENCY	Appointed	Trained	% of	appointed	Trained	% of
	After	After	Supervisors	Before	Before	Supervisors
	6-20-69	6-30-69	Trained	7-1-69	7-1-69	Trained
TOTALS	18,125	11,827	65%	154,605	110,687	, 2%
DEFENSE	9,549	6,319	66%	89,925	67,417	75%
ARMY	(4,423)	(2,781)	(62%)	(33,100)	(22,546)	(68%)
NAVY	(2,597)	(1,854)	(71%)	(25,152)	(19,691)	(78%)
A.F.	(1,874)	(1,351)	(72%)	(25,000)	(20,750)	(83%)
DSA	(363)	(254)	(69%)	(4,686)	(3,737)	(79%)
OTHER DEFENSE	(292)	(79)	(27%)	(1,987)	(693)	(35%)
DASA	(17)	(2)	(11%)	(128)	(111)	(867)
DCAA	(21)	(21)	(100%)	(267)	(231)	(86%)
DIA	(15)	(6)	(40%)	(130)	(81)	(62%)
SECRETARY OF		1		1	ĺ	Ę Į
DEFENSE	(10)	(10)	(100%)	(462)	(12)	(2%)
NSA	(229)	(60)	(26%)	(1,000)	(258)	(26%)
AGRIC	1,191	760	63%	11,147	6,350	56%
TREAS	1.071	794	747	8,093	7,093	87% 
V.A.	956	606	637,	10,299	8,05?	785
H.E.W.	1,016	(28	61%	5,957	3,925	55%
INTERIOR	952	578	60%	7,941	4,622	58%
TRANS	537	349	64%	7,290	5,210	717,
NASA	387	200	517,	2,980	1,981	66%
D.C. GOV'T	435	346	797.	1,528	863	567.
JUSTICE	251	153	607	1,015	   702	69%
						i İ
	}		}	1	1	



FIRST-LEVEL SUPERVISORY TRAINING

AGENCY	1st Line Supervisors Appointed After 6-30-69	1st Line Supervisors Trained	97 6	1st Line Supervisors	1st Line Supervisors	
~		After 6-30-69	% of Supervisors Trained	Appointed Before 7-1-69	Trained Before 7-1-69	% of Supervisors Trained
GSA	376	301	80%	1,974	Not Known	
COMMERCE	410	208	50%	2,866	1,087	37%
LABOR	35	25	71%	175	125	71%
PANAMA CANAL	170	136	80%	1,387	1,248	89%
SEL. SVC. SYS.	147	124	84%	676	545	80%
н.и.р.	143	100	69%	904	346	38%
SMALL BUSINESS	51	26	50%	650	300	46%
csc	85	5i	60%	339	208	61%
STATE	22	7	317	288	150	52%
EECC	24	4	16%	52	2	37.
GPO	97	77	79%	Unknown		
SMITHSONIAN	12	12	100%	Not Available	24	
R.R. RET, BD.	24	8	33%	183	159	86%
FHLBB	5	3	60%	86	52	60%
SEC	11	11	100%	63	8	12%
FTC	16	9	56%	19	12	63%
NSF	1	1	100%	50	16	32%
SOLDIERS HOME	9	0		60	50	83%
icc	11	6	54%	77	5	67,
FCC	14	4	28%	163	62	38%
NAT. CAP. HOUSING	11	ý	187	50	13	26%



## FIRST-LEVEL SUPERVISORY TRAINING

	APPOI	NTED AFTER 6-	30-69		INTED BEFORE	6-30-69
1.CTV.QV	1st Line Supervisors	1st Line Supervisors	7, of	1st Line Supervisors	1st Line Supervisors Trained	% of
AGENCY	Appointed After	Trained After	Supervisors	Appointed Before	Before 7-1-69	Supervisors Trained
	6-30-69	6-30-69	Trained	7-1-69	7-1-09	Irained
САБ	10	8	80%	26	15	57%
FPC	70	5	7%	. 80	5	6%
NLRP	4	4	100%	   76	53	69%
OMB	12	5	41%	14	3	21%
TARIFF	1	0		20	0	
FARM CREDIT	5	0		11	2	18%
ARMS CON						
DISARM AG				43	0	
RENEG. ED.	4	2	50%	12	5	41%



TAPTITITANT MAN-HOURS SUMMANY

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	•	X12-134			تنافيت إدالا الإرادات		1015-1014	אפים באסן באסי-ונפא	X.	NON-5	MON-GOVE SHOPE THEM	TEFF		TODALS	
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ш	19230	ياوكونا أستدح	54843	25107	وغعفر	35+38	5859	42290	52200	3951	56053	3920	O <sup>†</sup>	1960
AEC	230	1487c 5100	8320	577,2	1.00:	35105	33	34770	£3696	720	600,000	7855		7955
	og <sub>e</sub>	1,570 st.70	67,85	06070	626.1	875	07477	25108	13345	1881	7064	591		165
ريمن ومين	8	1382 2463	17971	37.5	19:305	11673	) ):1	189,	\$1.25m	すれ	7537	3660		1,660
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					er er	PAL SOFE	XVIZ PAPT	CENTERAL SCHEDULE PAPTICIPANT MAN-HOURS BY AGENCY	AT-ROURS	HY AGENCY	<b>.</b>				
		41.60			G-5 59			2:-6 sp			05 13-15			g: 16-18	
ACENCY	WALE E	PENALE	TOTAL.	MALE	PEWALE	TOTAL	HVIE	PEMALE	TOTAL	MALE	PEWALE	TOTAL.	MALE	FEMALE	TOTAL
JPA	968	3990	9222	1208	5805	7017	18293	1184	19461	12358	535	12593	500		200
	:33,	22020	23313	3932	5171	10003	13119	£543	cúLLT	7124	345	4,469		e,	185
The state of the s	Xit	5963	6361	1814	6880	£,38	6374	3092	9456	77.40	1897	9437	1744		4774
LTB COM	16.4	1,851	253.	7556	0:64	9576	138	6301	12827	2401	892	2425	143	a.	151
7 T	2052	7869	903	1274	87.64	2622	8760	065T	On66-	9069	1894	979 <sup>1</sup>	\$		176
	9	2501	2541	1368	2798	4166	10/02	2561	13163	5051	628	5689	Ž		Ŕ
GP0	555	&	1481	1590	1070	5660	2353	58,	2979	1116	75	11.28	290		290
CMITH INST.	£67£	ri H	3344	1138	950	20,-3	20%0	23.90	3250	3124		33.24	24		24
RP RET AD	, S	1242	1549	16988	26546	43534	6184	2558	8742	1715	9	1755			
Fittas	.1 (V	511	535	킖	1065	1209	54.50	212	5662	5781	₹2	5905	192		192
TEC	133	330	1443	32	630	900;	3846	614	14265	3524	208	373£	999		999
غيثن	000	£854	9563	34.	2856	3130	3053	ŧ.	3597	1,450		1420	64		00 =7
FOR	£2;	687	916	84	3.25	2624	2237	y W	3113	ÿ <b>†10</b> 2	242	2288	1236		1236
COLDIERT WOME	112	£:	₫,	370	607	£	857	395	1259	47		14			
ين ٠٠٠٠٠٠	Ç.	23,	326	232	530	742	5013	172	:183	4275		, 276	870		870
غير .		Ç.	573	717	22.93	2900°.	300	293	3389	8262	<b>a</b> :	33%	583		288
יאר האף ייסטבודי	ďa,	2360	36	谎	37.	3,40	8	195	256	328	C†	368	ಸೆ		ಸೆ
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		96	O.	65.1	970	1308	S,	30	35.0	26.3%	01	2676	554		554
ad the	ş	330	330	Ş	1256	ÿ197	244	262	1234	3938	8	0601;	97		97
EZD MED COM		3	1,64		8	O.	1,28	θά	3.2	3008		3002			
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		TOTAT	16	ನೆ		0,1	146011	
	cs 16-18	FEMALE				-	1,370	
		MALE F	36	7,7		<u> </u>	19791	
}		TOTAL	370	188	222	35		
	w <sub>y</sub>	٤	83			8	8 462	
	rs 13-15	PEMALE	7			0,	129718 4612996	
ACENCY		KALE	293	器	222		141.B4.278	
HOURS BY		TOTAL	132	245	625	9	80042741	
TPANT MAN	55 9-12	PEMALE		1,40	a <sup>‡</sup>		3460245	
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ficiálus IV		топы	257	29	150		9417357	
المقمه	GS 5-8	PEWALE	233	Ş	130		2801943	
		MALF	न्हें		_		T1551.79	
		TOTAL	277	161	, eggc	¥		
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Full Text Provided by ERIC

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	S	WS CUPERVIDORY		Ř	WS ION-SUPERVISORI	ł:	OIF	OTIGE PAY SYSTEMS	
المراقبة كالسائد	MALF	FEMALE	TOTAL	MALE	PEMALE	TOTAL	MALE	FEMALE	TOTAL
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E. *	176190	2355	25 3BL.	7,286 4.7	11,6035	1571359	130961	23,777	729793
DGA	15220	20	25240	₹903	2623	28533	2037	22.27	4.54
OTHER DETENDE	2034	d.	95-59	39322	1880	70214	625		F20
C p.	2559988	525895	3255873						
AGRIC	16501	8	10661	225.42	754	22974	4278	522	3636
TPRAC	13570	6989	20128	1150	19930	97490	23,952		23352
7 A	5,45	34.52	300£	32276	523.3	3:889	09936	224842	350,005
oraci	76.97	2885	10572	13357	6924	38136			
DMERIOR	30774	13	32512	70156	1220	3111507	867.78	313	36911
THE ARE	36901	٠,٠	10972	20750£		305.00	1.79CL	7179	450%
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	44447	£.	8	30597	go.	17:04	1263701	268571	1532272
	3200	₫.	73507	4535	150	3574	2053	•	2 <b>8</b> 05
D.A.	2A550	£412.	19793	940B3	25273	109356	1:05:5	3084	192148
COMMENSES	2822		25.22	3,70	98	3548	19205	1760	52524
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PATANA CATAL	10501		19861	104208	82	104236	98956	1466	98847
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AEC	8	8	007	336		336	47713		£27724
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OTHER PAY SYSTEMS BY MAN-HOURS

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GPO	67		<del>2</del>				27348	2395	29743
SMITH INST	0 <del>2</del> 4		28 <del>4</del> 1	2348	01	2388			
Zig BB	102		8						
350				62		39			
DLs	03		9	-	•			-	
NCF.	136		136	147		1.7			
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F25	<b>0</b> <sup>1</sup> 7		01	120		120			
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ARMS CONT DISARM			_				375		37.5
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7 A	FINE	553	AVTTE ANGE	AVEPAGE	107	107	AVED AGE	HETH	AVEPAGE	.01	нсін	HIGH	202	HIGH	HIGH	AVFRAGE	707	3
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COMPARIOR OF PARTITIPANTS TO TOTAL POPULATION AND PARTITIPANT MANHOURS TO TOTAL MANHOURS AMONG GRADS GROUPINGS VITHIN ACTIVITIES

		M_HRS	104	ZMON	NOT	TON	100	
	WACE SYSTEMS	PART	707	MONE	NOME	NONE	NORE	
	WAGE	POP	tov	3	70.	201	.0.T	
		M-RDS	101	70x	TCW	101	6	
	61-91 80	FART	NONE	ATT TO WAR	NONE	NOTE	NO;vE	
	ë	ajo <sub>d</sub>	TOM	3	707	.6	35	
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## COMPARISON OF PARTICIPANT MAN-HOURS TO

CODE: P-MH - Participant

TOTAL MAN-HOURS AMONG GRADE GROUPINGS WITHIN AGENCIES

Man-Hours T-MH - Total Man-Hours Available

AV - Average

AGENCY	CODE	GS 01-04	GS 05-08	GS 09-12	GS 13-15	GS 16-18	WAGE BGARD
ARMY	P-MH T-MH AV	310,666 132,591,608 .23	1,147,665 149,609,344 .76	2,299,499 151,160,208 1.52	800,987 42,503,480 1.88	12,288 417,680 2,94	1,315,295 385,578,568 .34
NAVY	P-MH T-MH AV	370,418 102,498,672 .36	800,275 85,457,328 .96	1,814,688 105,128,608 1.72	593,573 33,476,144 1.77	16,625 595,648 2.79	4,073,036 404,454,072 1,00
A.F.	P - MH T - MH AV	178,968 74,416.048 .24	917,995 89,922,872 1.02	1,719,316 104,271,088 1.64	536,0 <b>5</b> 9 25,745,432 2,08	7,726 319,616 2.41	1,753,894 287,932,248 .60
DSA	P - MH T - MH AV	31,786 14,090,344 .22	133,474 14,409,960 .92	578,345 26,885,880 2.15	80,906 5,413,496 1.49	1,142 85,352 1.33	, ,
OTHER DEF.	P-MH T-MH AV	41,540 9,394,168 .44	266,155 9,608,456 2.77	856,490 17,925,736 4,77	257,571 3,610,205 7.13	4,184 56,296 7,43	•
TREAS	P-MH: T-MH: VA	594,726 36,719,520 1.61	1,602,391 35,313,936 4.53	925,735 51,378,272 1,80	181,915 16,598,240 1.09	13,244 523,008 2,53	
JUSTICE	P-MH T-MH AV	836,405 17,477,184 4.78	300,497 20,893,080 1.43	760,254 15,214,448 4,99	107,124 10,414,760 1.02	4,958 466,712 1.06	1
P.O.	P-MH T-MH AV	2,740 479,424 •57	13,073 1,213,088 1,07	12,694 1,158,508 1,09	13,349 1,463,695 .91	4.704 128.939 3.64	
INTERIOR	P-MH T-MH AV	88,678 16,089,760		623,002 38,043,384 1,63		1,554 357,752 ,43	



	1 1	GS	CŞ.	GS	GS	GS	WAGE
AGENCY	CODE	01-04	05-08	09-12	13-15	<u> 16-18</u>	BOARD
AGRIC	Γ-MH	136,417	647,357	1,123,531	226,136	,772	32,635
	T-MH	39,746,792	51,325,608	56,524,816	13,750,752	352,256	16,888,800
	AV	.34	1.26	1,98	1.64	1.68	.19
COMMERCE	P-MH	121,266	116,576	267,674	147,583	9, 126	5,830
	T-MH	6,702,856	11,142,976	14,992,896	9,152,640	380, 1 m	10,777,960
	AV	1,80	1.04	1.78	1.61	1,55	.05
UBIID	P-M4	176,816	786,656	619,003	237,540	8,933	28,708
	T-1,H	48,501,656	59,806,228	41,560,976	15,345,200	532,088	11,254,728
	AV	.36	1.31	1.48	1.54	1.6,	.24
TRANS	P-Mil	104.783	1,557,498	1,966,981	388,355	8,536	115,378
	T+MH	7,997,664	15,70:,136	51,111,320	23,493,592	463,080	11,922,040
	AV	1.31	9.91	3,84	1.65	1.84	.99
GSA	P-MH	75,896	92,837	132,718	50,127	2,183	129,149
	T-MH	11,789,472	9,864 512	8,217,400	3,455,848	128,936	34,843,592
	AV	.64	.94	1,61	1.45	1.69	•37
V.A.	P-MH	643,969	169,701	178,857	63,214	2,507	61,970
	HM-T	86,552,376	48,386,120	27,025,712	7,129,616	230,632	63,763,392
	VA	.74	.35	.66	.88	1.08	.09
NASA	Z-Md	24,2/7	72,229	386,502	428,357	12,254	57,619
	T-MH	4,405.616	8,618,736	18,853,712	20,157,(ύυ	586,563	6,441,352
	Av	.55	.83	2,05	2.12	2.08	.89
D.C. GOVT	P-MH T-MH AV	141,543 13.765,280 1.02	251,564 32,119,592 •78	119,945 18,354,312 .65	27,753 11,469,850	2,999 764,536 .39	24,604 15,018,320 .16
Λ1D	P-MH T-MH AV	5,659 4,972,208 .11	17,939 1,379,808	25,108 6,628,400 .37	14,902 4,144,11 <sub>4</sub>	591 1,934,040 .03	0 116,224 .00
LABOR	P-MH T-MH AV	20,219 2,925,576 69	38,506 5,108,408 .75	54,660 5,745 ′ 4	53,303 4,329,344 1.23	1,134; 157,992 ./1	0 187,048 .00
HUD	P-MH T-MH AV	43,694 4,376,560 ,99	63,956 39,276,448	42,290 41,560,976 .10	56,053 5,710,632		0 435,840 .00



							114.75
	CODE	GS O1 O4	GS 05-08	GS 09 · 12	GS 13 <b>-15</b>	GS 16-18	WAGE BOARD
PAN CANAL/CZ	P-MH T-MH AV	19,485 1,732,464 1,12	20,157 4,042,416 .49	16,502 2,309,952 .71	5,520 1,443,720 .38	0	114,777 18,003,824 .63
AEC	P-MH T-MH AV	5,100 2,337,192 ,21	14,081 5,457,080 .25	38,199 3,118,072 1.22	44,409 1,948,568 2.27		436 159,808 .27
<b>c</b> · c	P-MH T-MH AV	23,313 3,196,160 .72	10,003 1,855,952 .53	17,792 2,682,232 .66	7,469 1,223,984 .61	185 1,223,984 .01	181 h5,352
USIA	P-MH T-MH AV	8,038 3,268,800 .24	5,622 7,627,200 .07	13,340 4,358,490 .30	8,794 2,724,000 .32	864 1,271,200 .06	0 795,408 .00
NLRB	P-MH T-MH AV	310 548,432 .05	1,656 1,936,936 .15	1,234 980,640 .12	4,090 1,256,672 .32		0 50,848 .00
SEL SUC SY	9-581 1-MH 4-VA	3,046 4,767,000 .06	6,721 4,767,000 .14	1,792 1,549,048	536 95,648 .08	0 237,896 .00	38,136 .06
SBA	F-21H T-MH VA	2,226 1,549,045 .14	7,014 1,863,216	19,893 2,551,480 .76	12,893 1,460,064 ,88		48 34,504 .13
SMITHS	P-MH I-MH AV	3,344 869,784 .38	2,048 926,160 ,22	3,260 848,072 .38	3,124 481,240 .64		2,868 1,129,552 .25
LIB. CON.	F-MH T-MH AV	2,581 1,578,104 ,16	5,196 2,613,224 .35	12,827 2,193,728 . ;8	2,415 655,576 .36		0 346,856 .00
STATE	P-MH T-MH VA	6,361 8,072,120 •07	8,694 18,337,368 .04	9,456 1,345,656 .70	9,637 6,726,464 .14		912 541,168 - 10
G 9.0.	P-MH T-MH	1,481 2,453,416 •06	2,660 5,725,848 .04	2,879 3,272,432 .08	1,128 2,044,816 .05		48 11,014,040



AGENCY	CODE	GS 01-04	GS 05-08	GS 	GS 13-15	GS 16-18	WAGE BOARD
GAO	P-MH T-MH AV	1,462 1,160,424 .12	18,305 33,241,880 .05	50,944 3,132,600 1.62	45,379 1,919,512 2.36	1,660 116,224 1.42	74,456 .05
EEOC	P-MH T-MH AV	2,541 207,024 1.22	4,165 277,848 1.4°	13,163 348,672 3.77	5,689 205,208 2.77	264 23,608 1.11	0 14,528
FCC	P-MH T-MH AV	571 399,520 .14	2,905 - 788,144 - 36	3,389 686,448 .49	2,396 786,680 .30	288 83,536 .34	0 63,560
FHLBB	P-MH T-MH AV	535 395,888 .13	1,209 744,560 .16	5,662 528,456 1.07	5,805 512,112 1.13	192 154,360	102 34,504 . 29
FPC	P-MH T-MH AV	780 256,056 .30	1,398 548,432 .25	3,584 557,512 .64	2,676 557,488 .46	554 74,456 .74	160 41,768 .38
ŀТС	P-MH T-MH AV	6, <sup>9</sup> 56 455,816 1.52	3,130 490,320 .63	3,597 419,416 .87	1,420 655,576 •21	48 59,928 .08	40 36,320
1CC	P-MH T-MH AV	356 586,568 .06	760 836,304 .09	5,183 1,047,832 .49	4,276 523,008 .81	870 236,080 .36	118 58,112
NSF	P-MH T-MH AV	816 123,488 .66	4,232 606,544 .69	3,113 256,056 1.21	2,288 312,352 .73		183 18,160 1,00
RRRB	P-MH T-MH AV	1,549 855,336 .18	43,524 966,112 4.50	8,742 1,022,408 .85	1,755 163,440 1.07	0 16,344 .00	0 52,664
SEC	P-MH T-MH AV	1,443 346,856 .41	1,006 602,912 .16	4,265 719,136 .59	3,732 648,312 .57		39 34,504
SOLDIERS HOME	P-MH T-MH AV	184 846,256 .02	977 399,520	1,252 127,120 .98	14 7,264	0 0	212 802,672

AGENCY	CODE	GS 01-04	CS 05-08	GS 09 - 12	GS 13-15	GS 16-18	WAGE BOARD
FED MED CON SVC	P-MH T-MH AV	164 65,376 .25	80 159,808 .05	912 56,296 1.62	3,002 501,216 .59	0 16,344 .00	0 00.00
NAT CAP HOUSING	P-MH T-MH AV	868 197,944 .43	340 464,896 .07	256 265,136 .09	368 165,256		1,48 735,48
ОМВ	P-MH T-MH AV	56 63,560 .08	858 256,056 .33	755 176,152 .42	4,500 343,224 1.31		0 19,97
САВ	P-HH T-MH AV	60 79,904 .07	1,265 325,064 .38	2,292 312,352 .73	3,121 323,248 .96		12 29,05 •41
ОЕР	P-MH T-MH AV	80 47,216 .16	24 161,624 .01	396 130,752 .30	616 250,608 .24		0 5,44 200
D.C. REDV LAND AG	P-MH F-MH VV	134 132,568 .10	498 308,720 .16	1,298 176,152 •73	2,442 110,776 2.20		0 101,6)
TARIFF COMM	Р-МН Т-НН VV	66 34,504	1,268 141,648 .89	304 96,248 •31	552 159,808 . 34	0 9,080	16,34 .14
FARM CREDIT	P - MH T - HH AV	112 27,240 .41	257 107,144 .23	132 108,960 .12	340 118,040 .28	16 10,896 .14	0 5,44
FOUND ART HUM	P-MH T-MH AV	96 10,89ô .88	0 56,296	0 23,608 .00	92 39,952 .23	0 7,264	0 1,81
RENECOT BB	P-MH T-MH AV	288 54,480	150 85,352	48 43,584 .11	222 159,808 .13	0 10,896	0 0
ARMS CONT DISARM	P-MH T-MH AV	154 29,056	62 99,880	140 58,112 .24	0 78,098	0 10,896	0 0 0 00





				TRAINI	TRAINING COST BY AGENCY	NCY			
							EXPENDITURE		EXPENDITURE
ACENCY	TNTFPRAI	INTERAGENCY	LONG-TERM	зно-т-тени	TOTAL	ARENCY POPULATION	PER EMPLOYFE	AGENCY PARTICIPATION	PER EMPLOYTE THAINED
ARMS CORT DISARM		6105			9079	162	38	61	321
AF	4730	152670	106901	555th3	\$22734	5517	<b>t</b> -	7062	130
	h220679	० अहिला	376913	3145498	8189759	330067	×	104059	19
AGRIC	JE 141704	283774	22/1626	1397077	6669605	88570	75	88488	&
POUND APT HUM		932			932	75	12	10	93
ARMY	1263853	1240491	755935	66279£7	10525068	473580	55	175164	9
- CAD		12253	90TG	67,641	35908	519	69	8	399
_AP	_	1760		31716	23506	949	33	233	92
COMMUNICE	4194014	÷91.1℃	1. Ago an	789×07	1689538	30008	55	15680	108
ىن د	0544	175044	£-9	23054	110250	7764	33	1770	62
D C RETY LAWD AG		3000	1961	15951	18724	- Fg	94	55	340
ט ע מסבל	32,6223	44057		332513	711878	ten13	1,	21493	33
ATF	10002	TTOLE	25.00	402273	1209635	15210	62	2113	572
The state of the s	075,3087	2230££	17753	29,2401	2321650	35804	. 65	210,78	110
ZABMP	35545	7:07A	78712	1,27852	685823	102.0	19	6628	103
JCA.	645010	180319	325000	178795	3080116	56350	7.9	10092	01
ين ن الله الله الله الله الله الله الله ا	320500	29600		2700	142800	295	253	ćlb	152
	21.3	CigiC's T		10120	27528	1500	18	242	411
agnic		51850		1,3025	07689	1216	96	664	156
WARM CREEKE		137.1		2331	6298	212	97	oc.	021
END MED COM DVC	0.500	04.77		171	22:61	†€ †	25	113	201
فيان		6320		28384	34734	11002	m	232	150
فيان	62.36	740;		371%	17034	1250	11.	386	77
£.4	50.00	CO. 100	33.6	, ALLSAL	f401-17	36583	1.8	17848	37
ner a	54.358.45	57:399	53,5350	1682042	6931568	96432	ું. જુ	95करम	턵

				TRAINE	TRAIMING COST BY AGENCY	I.U.			
Victorial	Misser	MET BAGE WOY	i ong-term	CHORT-TERM	TOTAL	ATENCY POPULATION	EXPENDITUME PER EMPLOYEE	(GENC) PARTICIPATION	expenditure Per enfloyee tralned
مين .	يَّ وَفُونَا الْمُعَالِمُ الْمُعِلِمُ الْمُعِلَمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمِ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمِعِلَّمِ الْمُعِلِمُ الْمُعِلَمِ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلَمِ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلَمِ الْمُعِلَمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلْمُ الْمُعِلِمُ الْمُعِلَمِ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمِ الْمُعِلِمُ الْمُعِلَمُ الْمِعِلَمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلَمِ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمِ الْمُعِلِمُ الْمِعِلِمِ الْمُعِلِمُ الْمُعِلَم	06	wiio.	258655	624853	24570	£4	6256	169
77.TA	yer@st.	>tc2pc		14961	57943	10473	·¢·	356	61
	345	ينيار		1963	13667	1924	Υ	311	8
طاد هسائل	221,0621	3000 K	2500°.	1275431	3475807	64598	\$	ठमा५६	*
Les ces		7.2.		15198	2011/91	3778	5	1105	11
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Odt.	054	Œοy		1,061	2=7+2	£05±	m	872	<u>δ</u>
E 7	0:4:5	51.61		13498	38463	921	ंद्र इ	358	107
HAT CAP HOUDING	8	187		703	2,190	205	12	237	77
M.PB	BELIA	62345	, sajetoc	3276	7021	5220	17	231	160
747.A	غن0ىد	(492%	CROCE	2289576	27714282	32421	*	2:0:17	611
TAVY	2500 180	47.50	501216	5805229	9505428	106152	2 <sup>i</sup> t	136675	67
رزي		1713		1997	8065	353	23	54	179
OPHER DEPORTE	อังสร้าง	350507	02:222	PC-1001	1011.68	27809	6y	13031	106
PATAWA TATAI	30792	T (362	14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00 16.00	135509	53666	15208	13	8645	*
	Ethich W	570,0	-بازير	140/017	6301737	658933	0.7	169684	34
RENEGOT BD		-\$£;	_	2259	766Z	412	क्त	19	158
Сн туп не	35700	10721		87	26508	170-	91	194	77
78A	23,170	234.95		64m85	200001	\$200	L*.	1815	110
	8224	ويبائع		8.163	25743	भेग्रहें ह	91	413	29
John Jaard 10.	Trial.	2.0		1221	2995	110	6	327	6
المناته على	£;	1205	00,7	16323	24348	300%	H	677	) of
	37, 60%	22291		3100	135654	11969	50	1,162	8
CTATE		225.23		16503	39392	فصيمو	62	1183	33



TRAINING COST BY AGENCY

AGENCY	DATERNAL	Interacency	LONG-IFFM	SHORT-TERM	TODAL	AGENCY POPULATION	EXPENDITURE PER EMPLOYEE	AGENCY PANTICIPATION	EXPENDITURE PER EMPLOYEE TRAINED
TABITET COMM	68625.88	399985	185400	1725057	5427	235	23	35	155
TPEAL	6131967	856578	415.178	299799	7375478	85537	8	1127	103
V A	702701	111282	43972	1213226	2374180	151741	36	41785	57
TOTALS	Jun 5 26 5 644	9883994	3933535	28543757	86887350	2820133	33	1077653	18
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						_			<u> </u>



SALARIES O. FULL-TIME TRAINING PERSONNEL BY AGENCY

Agency	TOTAI	EMPLOYEE DEVELOPMENT OFFICERS	Instructors	CLERICAL AND SUPFORT FERSONNEL
TOTAL	\$ 7,254,000	\$ 34,477,426	\$ 34,861,660	\$ 17,915,514
DEFENSE	28,331,761	14,072,006	10,120,880	5,138,875
NAVY ARMY A F 18A CTHER	(11,130,906) (6,785,149) (5,588,941) (985,709) (3,841,056)	( ¼,378,¼04) ( ¼,67¼,¼03) ( 3,681,815) ( 825,¼69) ( 511,915)	( 5,474,982) ( 679,565) ( 1,347,836) ( 16,178) ( 1,402,319)	(1,277,520) (1,231,181) (559,290) (1,926,822)
TRANS	18,496,449	1,614,451	12,682,035	4,199,943
P O DHEW VA TREAS DEC GOVT JUSTICE AGRIC	7,769,507 7,406,851 6,532,014 6,288,806 2,533,030 2,228,393 1,975,510	4,829,393 2,872,042 2,473,432 3,347,321 656,232 267,230 835,685	1,594,006 2,516,070 3,471,483 1,173,395 1,329,016 1,219,097 648,533	1,346,110 2,018,739 562,059 1,768,090 547,782 742,066 491,292
INTERIOR	1,395,074	702,050	415,904	277,120
NASA COMMERCE GSA JABOR	885,586 786,627 599,700 480,181	817,543 379,859 257,873 394,464	40,013 158,881 177,279 22,115	28,030 257,887 124,548 63,602
PANAMA CANAI	350,455 194,284 163,594 119,635	300,087 30,096 66,216 101,827	127,157	52, 368 37,031 97, 378 17,808
FR BET BD	112,556 642,587	23,747 430,872	83,287 92,489	5,522

<sup>\* 30</sup> Agenetes reporting less than \$100,000



## RATIO OF FULL-TIME TRAINING PERSONNEL TO AGENCY EMPLOYMENT

AGENCY	EMPLOYEE DEVELOPMENT OFFICERS	INSTRUCTORS	CLERICAL AND SUPPORT	TOTAL TRAINING PERSONNEL	AGENCY POPULATION	NO, EMPLOYEES PER TRAINING PERSON
TOTAL	2,427	2,697	1,952	7,076	2,820,133	399
DEFENSE	1,077	913	610	2,600	1,283,958	493
NAVY	(327)	(555)	(181)	(1,063)	(406,152)	(382)
ARMY	(368)	(136)	(186)	(690)	(473,580)	(486)
A F	(294)	(131)	(89)	(514)	(320,067)	(h22)
DSA	(55)	(2)	(22)	(79)	(56,350)	(713)
OTHER	(33)	(89)	(132)	(254)	(27,809)	(109)
TRANS	94	758	337	1,189	60,711	51
P 0	347	15ó	152	655	658,938	1,006
DHEW	188	191	232	611	96,431	1 57
٧٨	164	265	78	507	151,741	299
TREAS	218	81	199	498	85,537	171
D C GOVT	43	117	70	2 30	42,113	183
JUSTICE	17	32	61	160	35,804	223
AGRIC	54	45	57	156	88,570	567
INTERIOR	48	27	35	110	64,588	587
COMMERCE	30	20	34	84	30,908	357
NASA	51	3	18	72	32,421	450
GSA	15	15	13	43	36,583	850
LABOR	21	2	9	32	10,240	320
нер	19		8	27	14,370	532
AID	4		13	17	15,zi0	894
PANAMA CANAL	2	9	6	17	15,208	894
GI'0	7	}	3	10	7,508	750
RE REF ED	2	7	1	10	1,706	170
ALL OTHERS*.	26	4	15	48	87,588	1,825

 $<sup>\</sup>star$  30 Agencies reporting fewer than ten full-time training personnel



BUS CASTENANT FEBRUAR CEEPS 1811 OF BUSINESS